

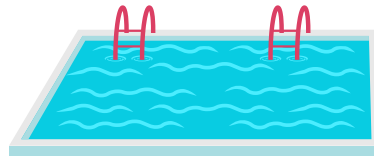
NAME:

DATE:

# Circle the pictures

that have the long /oo/ sound in them.

oo oo



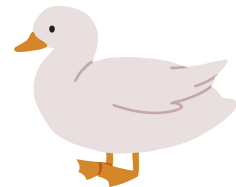
oo oo



oo oo



oo oo




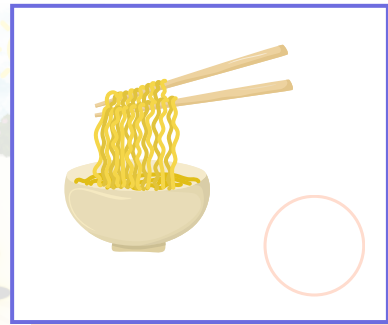
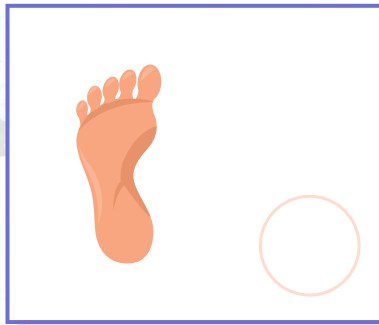
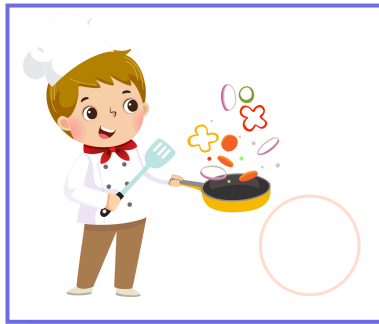
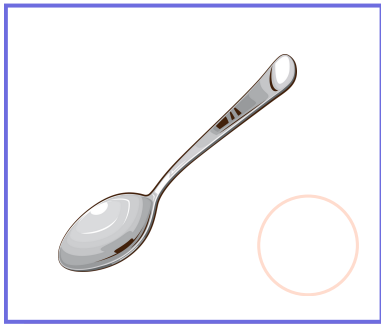
oo oo



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Put a check  below for things that have the long /oo/ sound in them. ~~Cross~~ out the others.

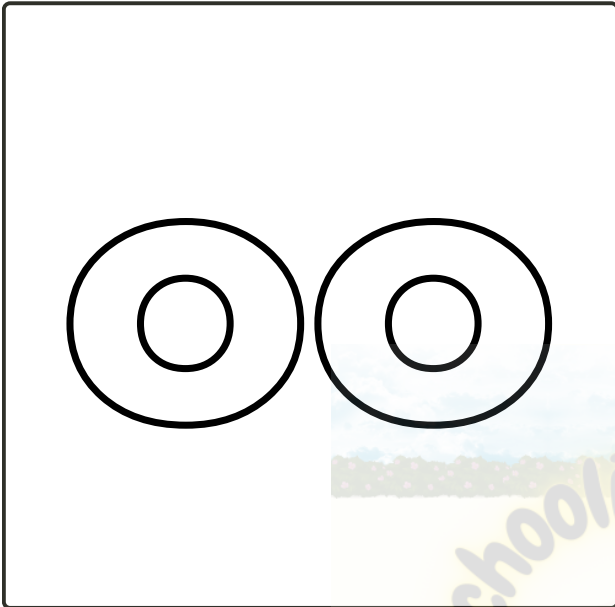


Draw a picture that has the long /oo/ sound in it.

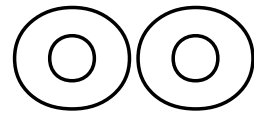
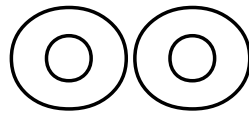
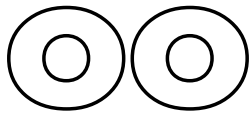
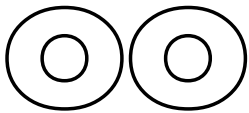
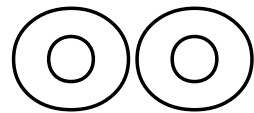
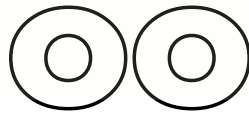
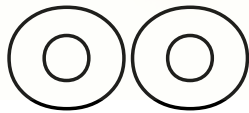
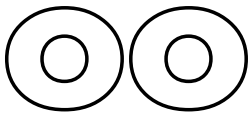
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write oo!



Write inside the letters.



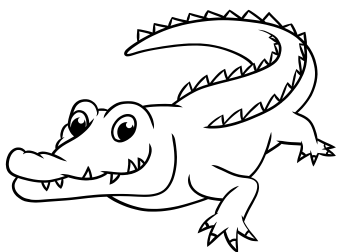
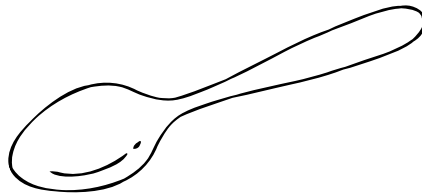
Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the long /oo/ sound in them.



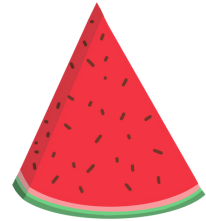
NAME:

DATE:

# Circle the pictures

that have the /ng/ sound in them.

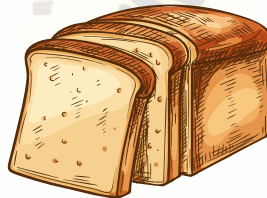
ng



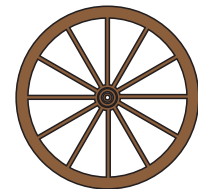
ng



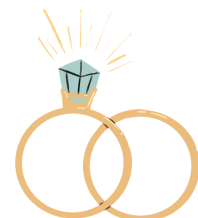
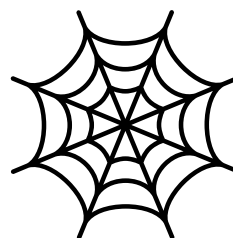
ng



ng



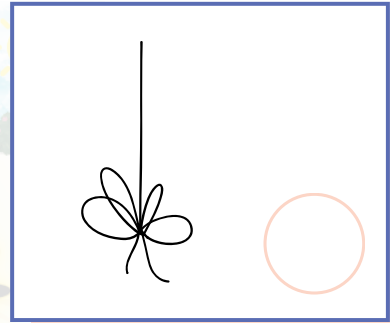
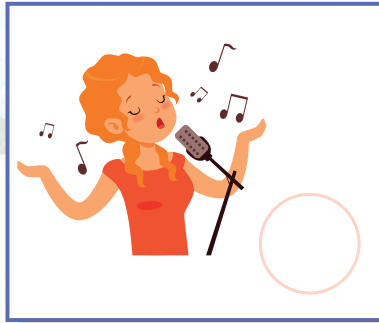
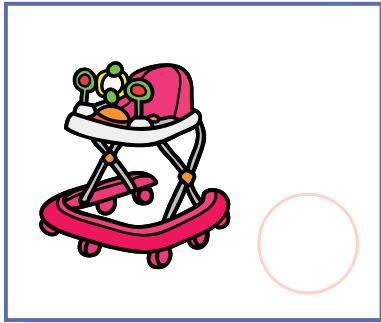
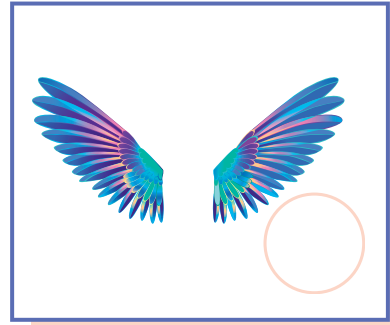
ng



Name:

Date:

Put a check  below for things that have the /ng/ sound in them. ~~Cross~~ out the others.



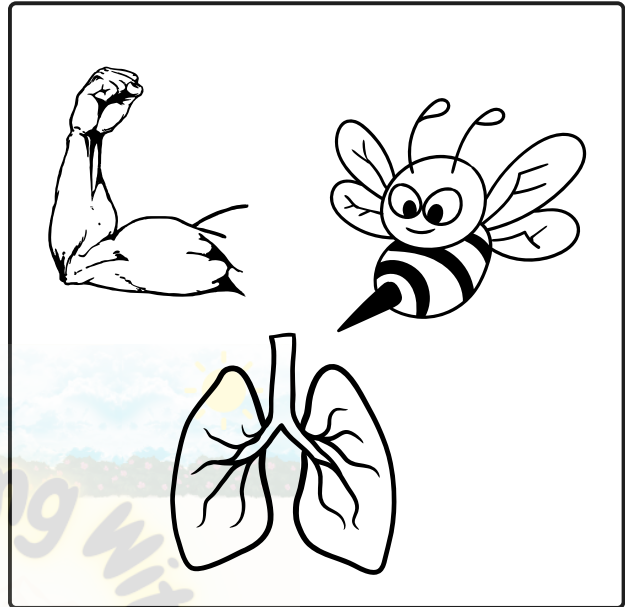
Draw a picture that has the /ng/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write ng!

ng



Write inside the letters.

ng ng ng ng

ng ng ng ng

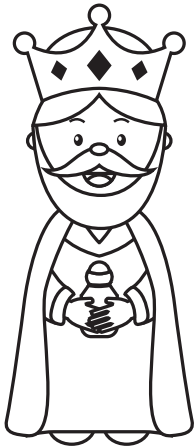
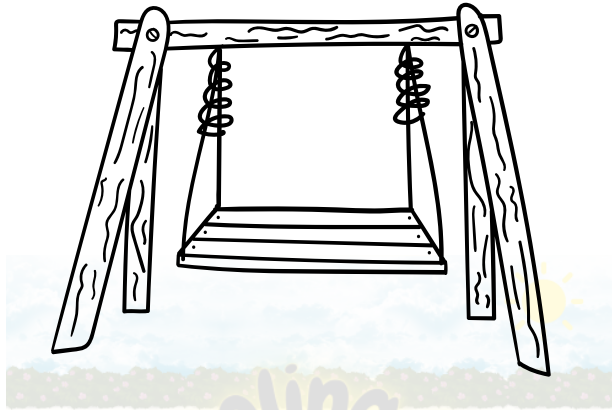
Try yourself!

Handwriting practice lines consisting of a solid top red line, a dashed middle blue line, and a solid bottom red line.

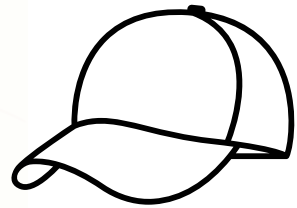
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /ng/ sound in them.



ng



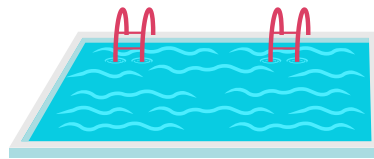
NAME:

DATE:

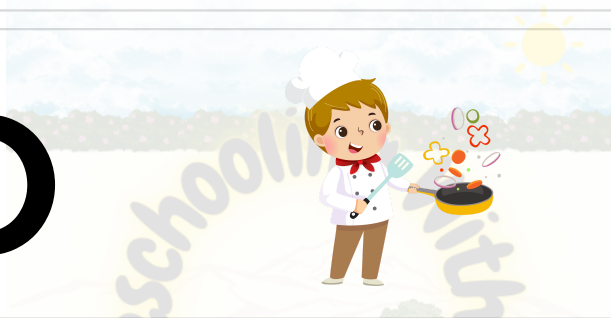
# Circle the pictures

that have the short /oo/ sound in them.

oo oo



oo oo



oo oo



oo oo



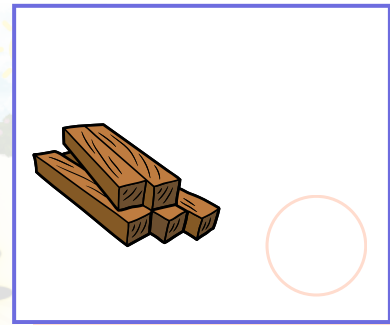
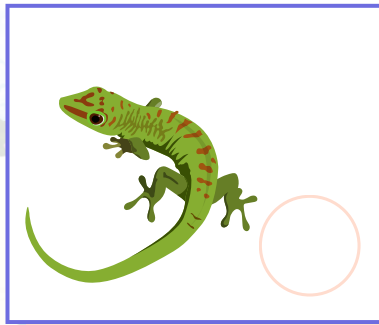
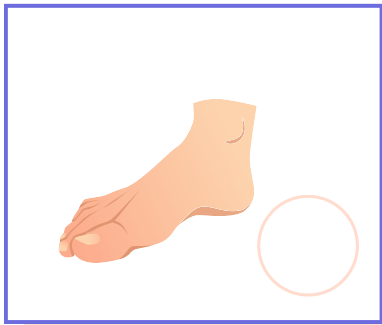
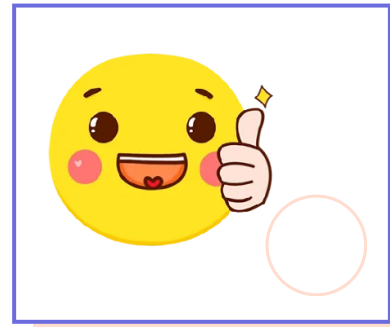
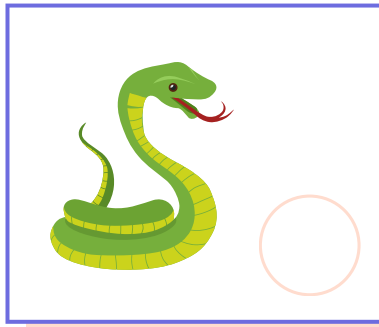
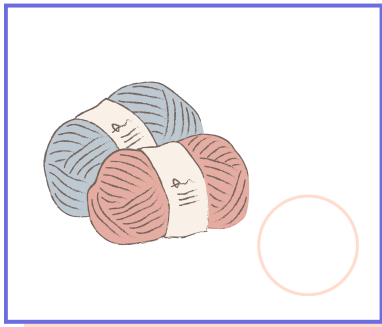
oo oo



Name:

Date:

Put a check  below for things that have the short /oo/ sound in them. ~~Cross~~ out the others.

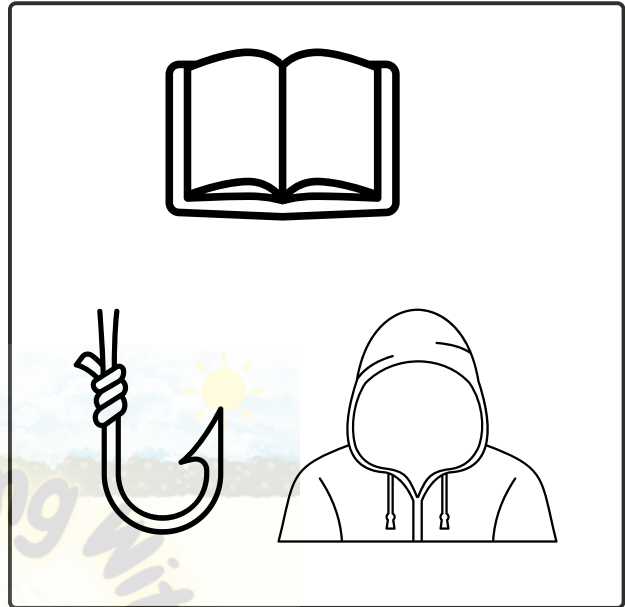
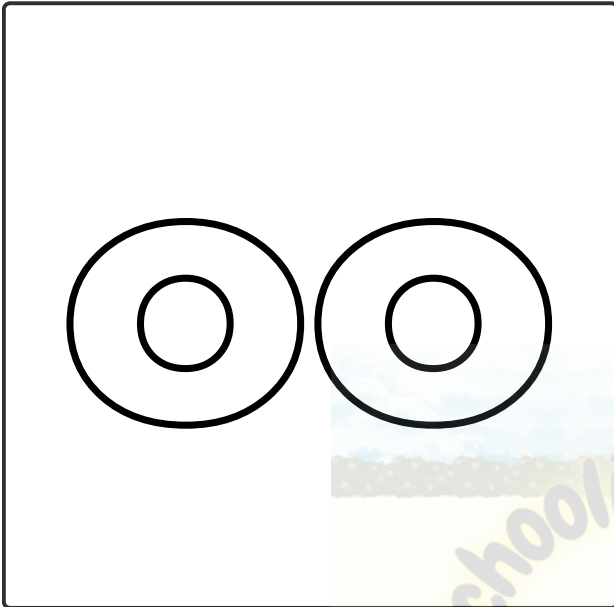


Draw a picture that has the short /oo/ sound in it.

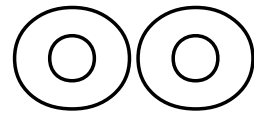
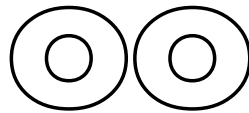
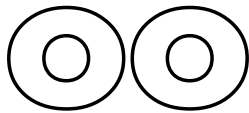
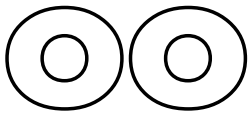
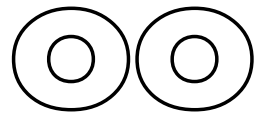
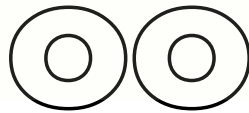
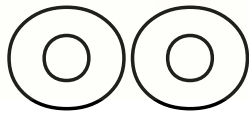
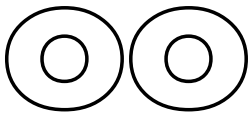
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write oo!



Write inside the letters.



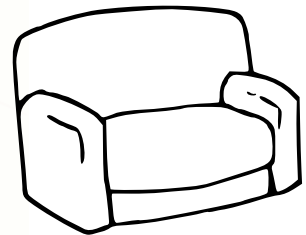
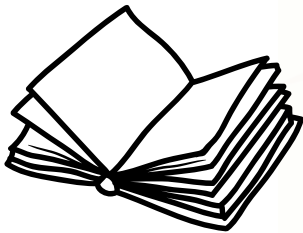
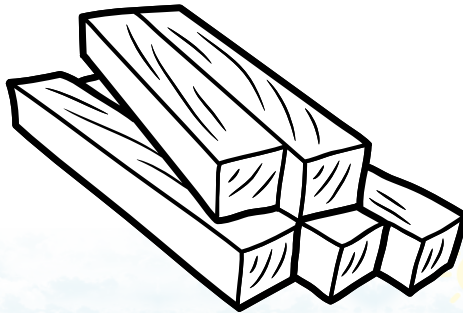
Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the short /oo/ sound in them.



NAME:

DATE:

# Circle the pictures

that have the /v/ sound in them.

V



V



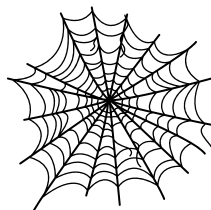
V



V



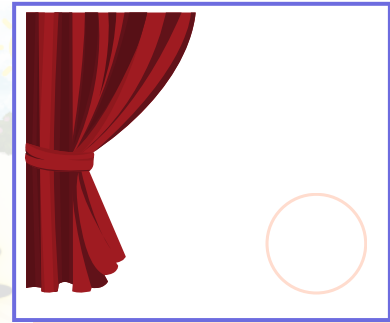
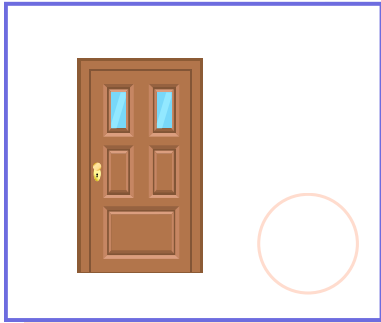
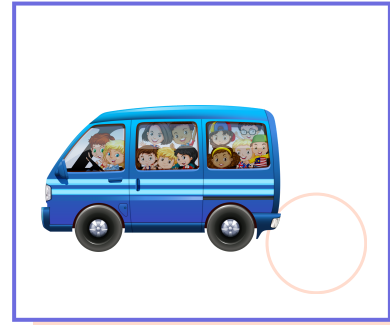
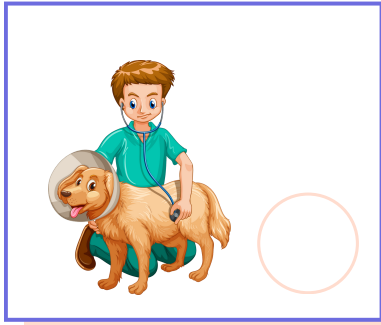
V



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Put a check  below for things that have the /v/ sound in them. Cross out  the others.

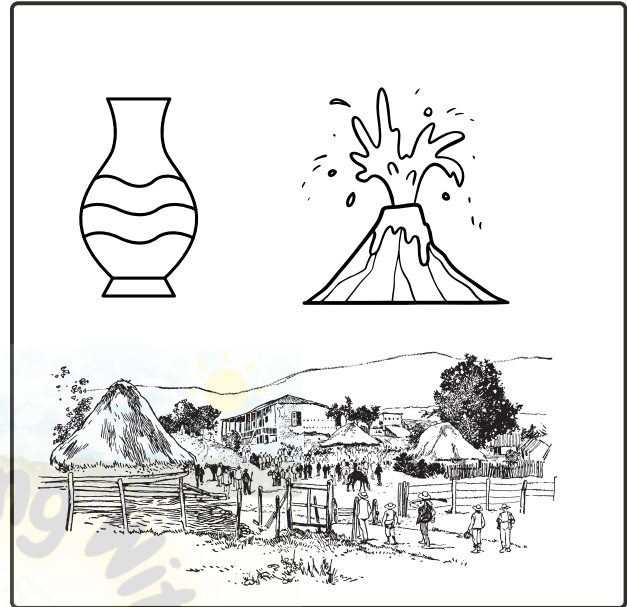
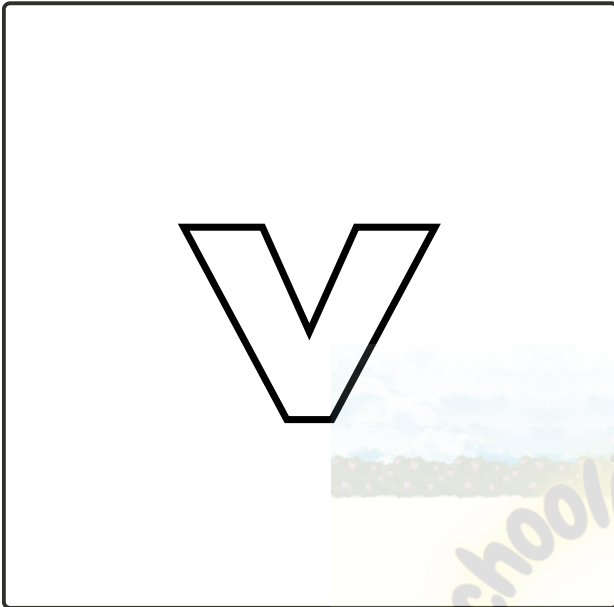


Draw a picture that has the /v/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write v!



Write inside the letters.



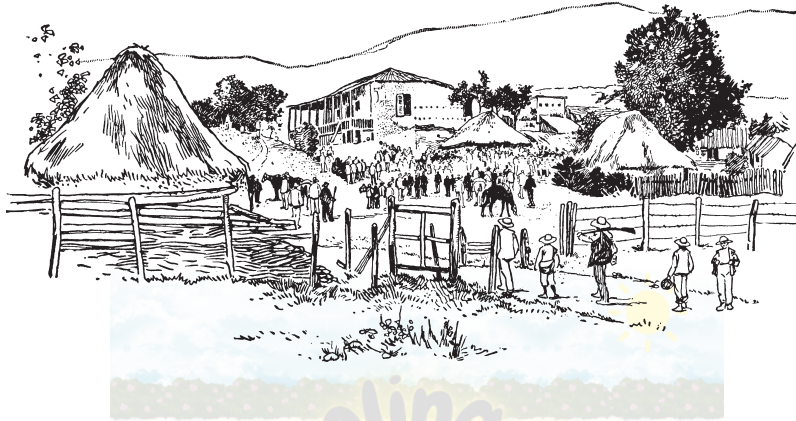
Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_

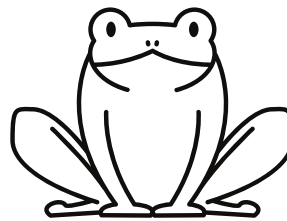
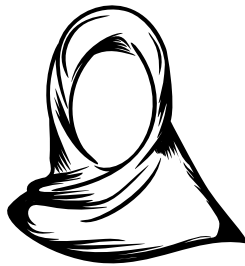
Date: \_\_\_\_\_

Colour the pictures that have the /v/ sound in them.



Homeschooling with Hira

**V**



NAME:

DATE:

# Circle the pictures

that have the /w/ sound in them.

W



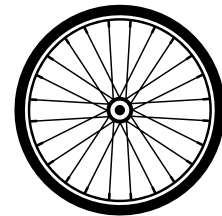
W



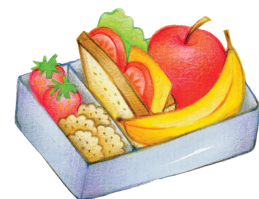
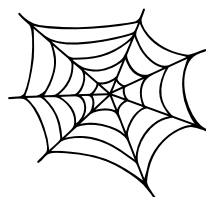
W



W



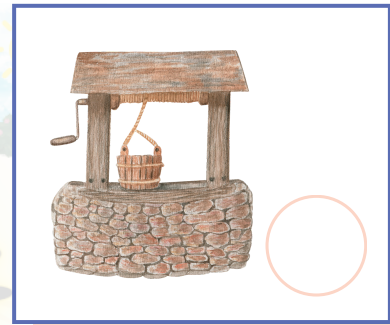
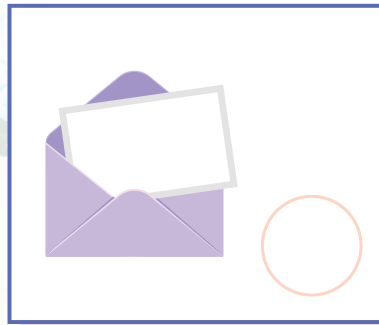
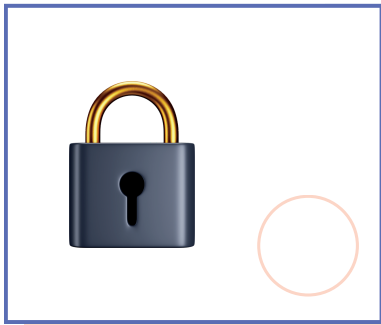
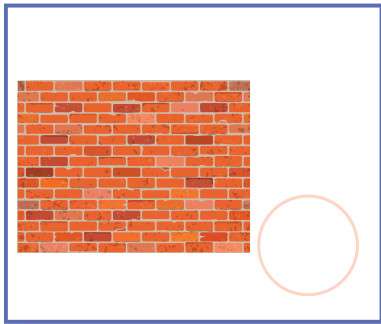
W



Name:

Date:

Put a check  below for things that have the /w/ sound in them. Cross out  the others.

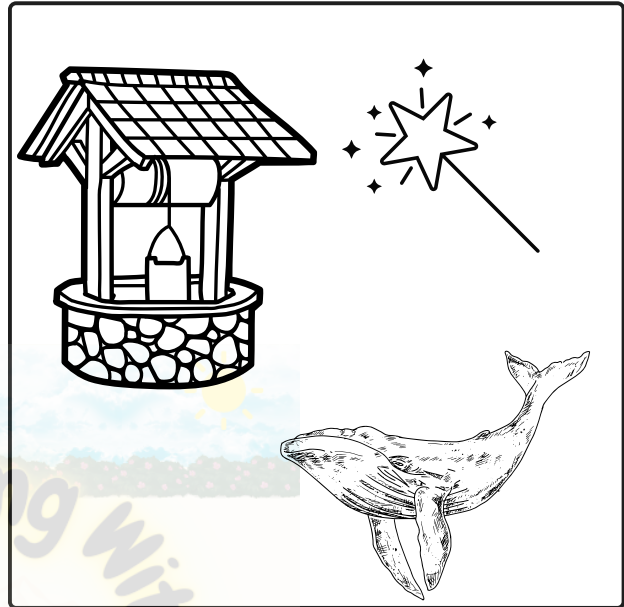


Draw a picture that has the /w/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write w!



Write inside the letters.



Try yourself!

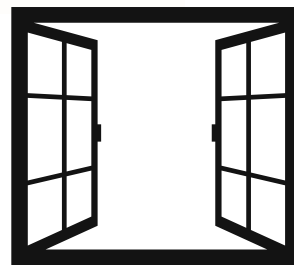
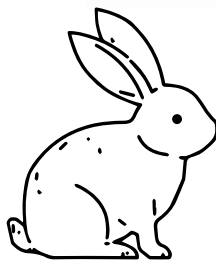
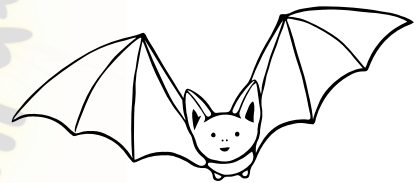
Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the pictures that have the /w/ sound in them.



**W**



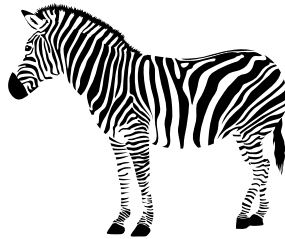
NAME:

DATE:

# Circle the pictures

that have the /z/ sound in them.

Z



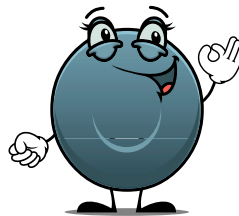
Z



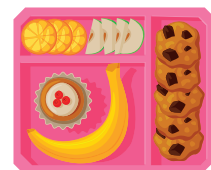
Z



Z



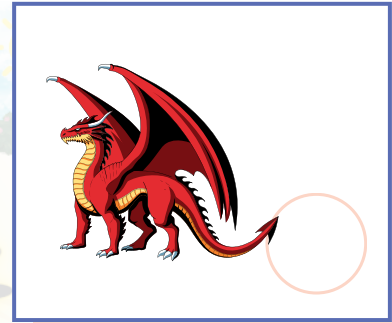
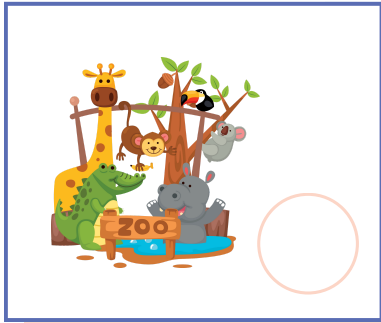
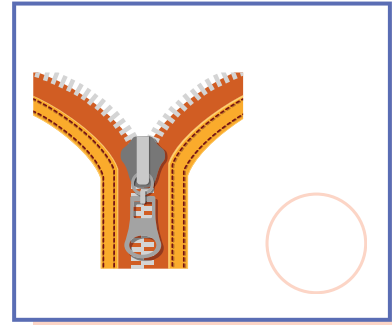
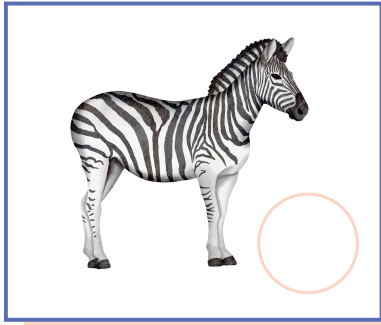
Z



Name:

Date:

Put a check  below for things that have the /z/ sound in them.  out the others.

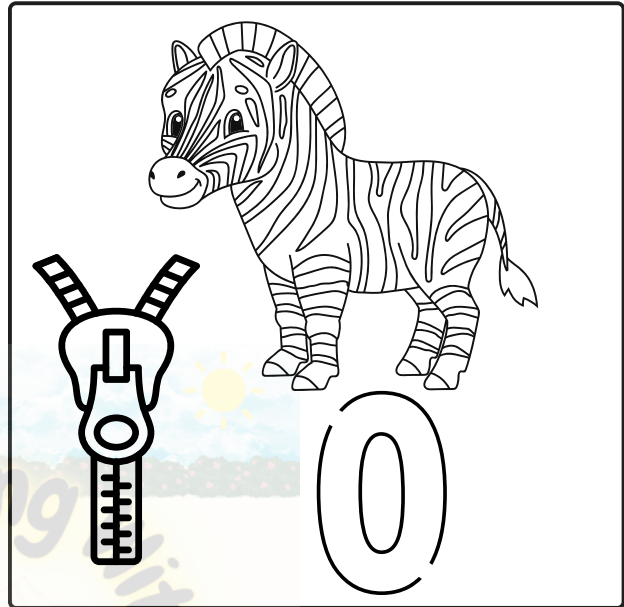


Draw a picture that has the /z/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write z!



Write inside the letters.

Z

Z

Z

Z

Z

Z

Z

Z

Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /z/ sound in them.



**Z**

