

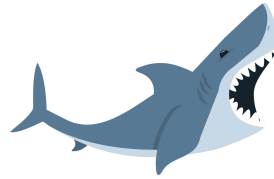
NAME:

DATE:

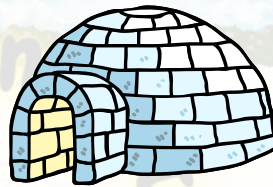
Circle the pictures

that have the /ar/ sound in them.

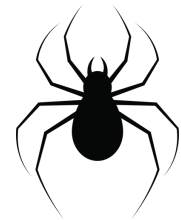
ar



ar



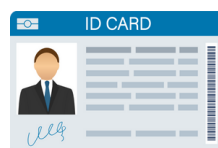
ar



ar



ar



Name:

Date:

Put a check  below for things that have the /ar/ sound in them. Cross  out the others.



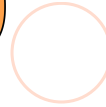
carpet



garbage



snorkle



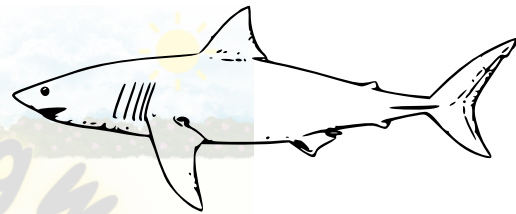
Draw a picture that has the /ar/ sound in it.

Name: _____

Date: _____

Let's write ar!

ar



Write inside the letters.

ar ar ar ar

ar ar ar ar

Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name:

Date:

Put a check  below for things that have the /ar/ sound in them. Cross  out the others.



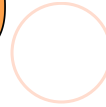
carpet



garbage



snorkle



Draw a picture that has the /ar/ sound in it.

NAME:

DATE:

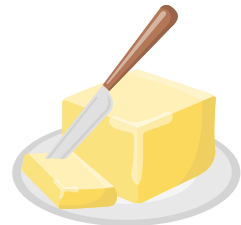
Circle the pictures

that have the /er/ sound in them.

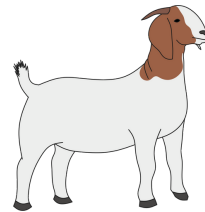
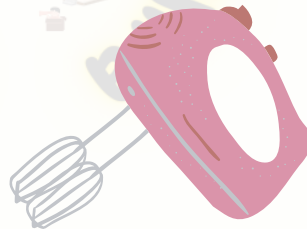
er



er



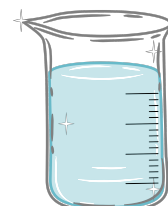
er



er



er

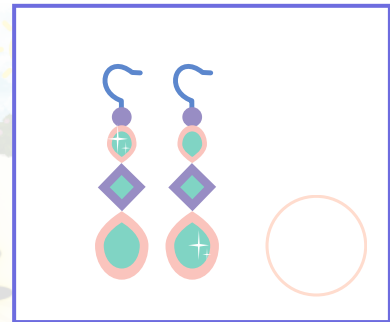
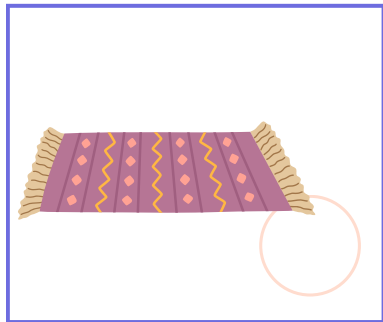
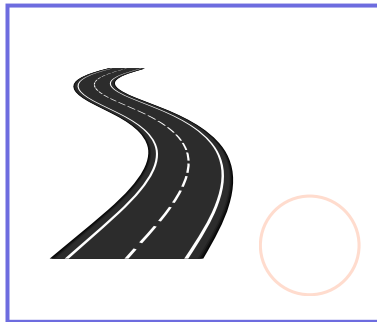
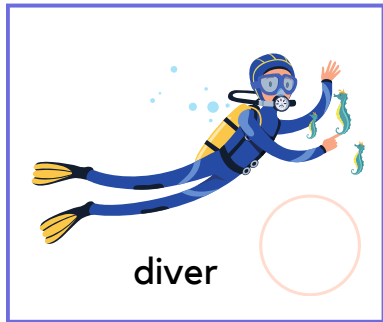


beaker

Name: _____

Date: _____

Put a check  below for things that have the /er/ sound in them. Cross  out the others.



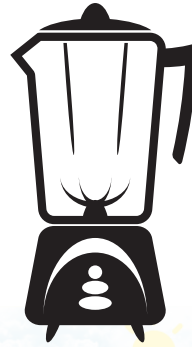
Draw a picture that has the /er/ sound in it.

Name: _____

Date: _____

Let's write er!

er



blender



juggler

Write inside the letters.

er er er er

er er er er

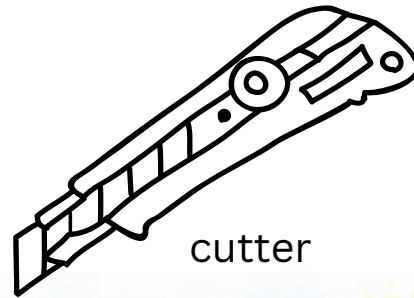
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

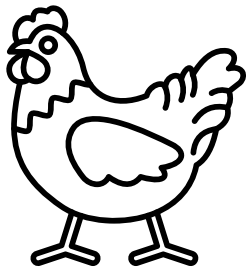
Name: _____

Date: _____

Colour the pictures that have the /er/ sound in them.



cutter



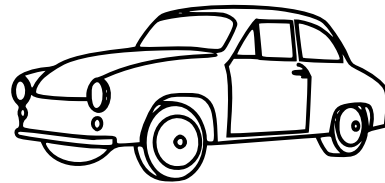
er



baker



marker



NAME:

DATE:

Circle the pictures

that have the /oi/ sound in them.

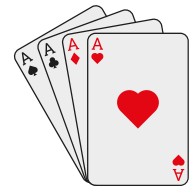
oi



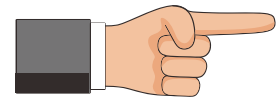
oi



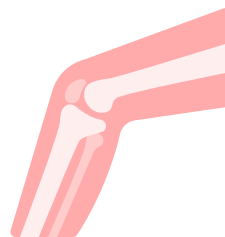
oi



oi



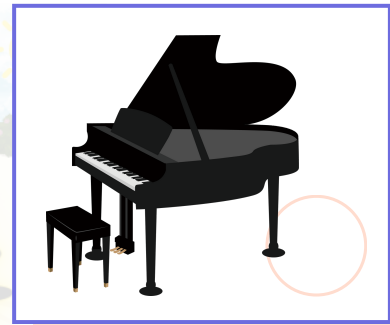
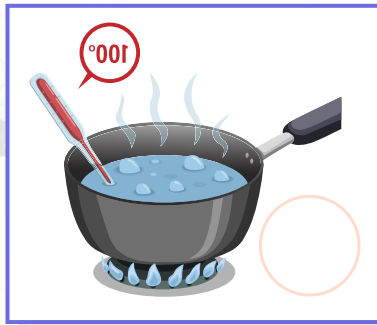
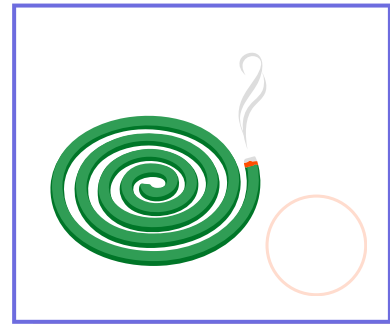
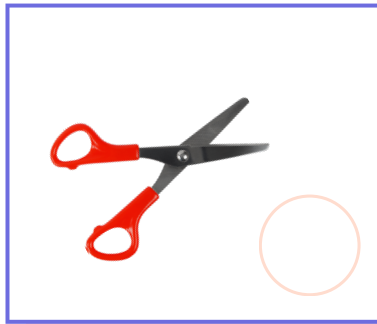
oi



Name: _____

Date: _____

Put a check  below for things that have the /oi/ sound in them. ~~Cross~~ out the others.

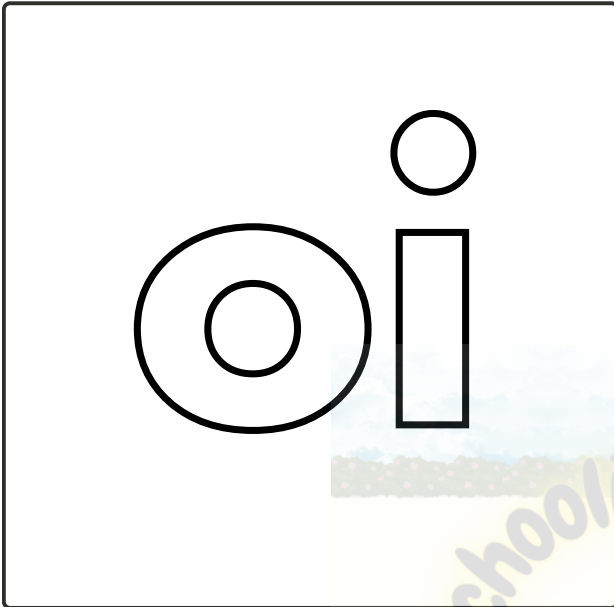


Draw a picture that has the /oi/ sound in it.

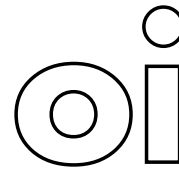
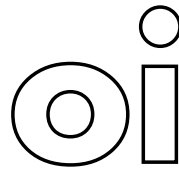
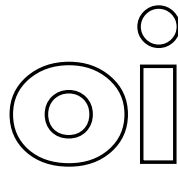
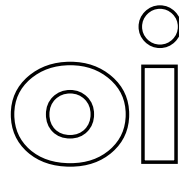
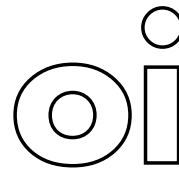
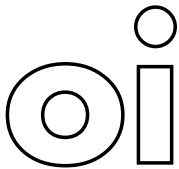
Name: _____

Date: _____

Let's write oi!



Write inside the letters.



Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____

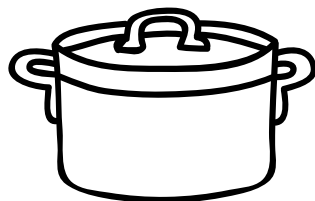
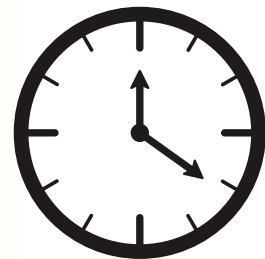
Date: _____

Colour the pictures that have the /oi/ sound in them.



boil

oi



NAME:

DATE:

Circle the pictures

that have the /ou/ sound in them.

ou



ou



ou



ou



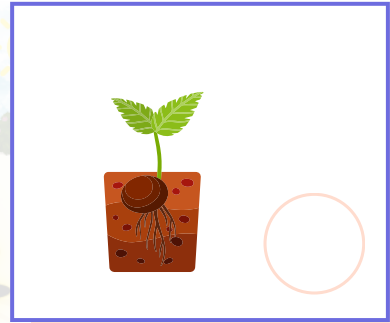
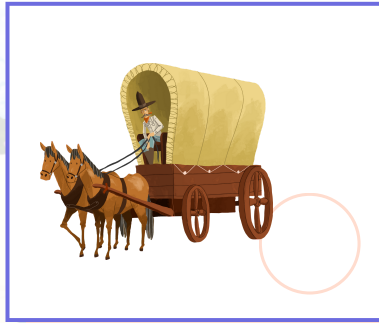
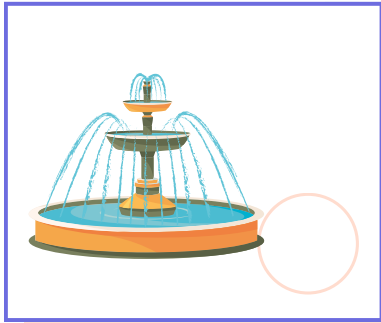
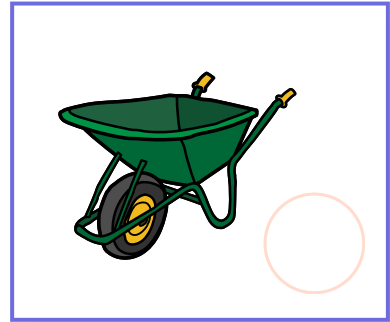
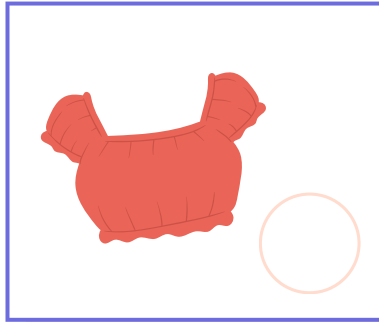
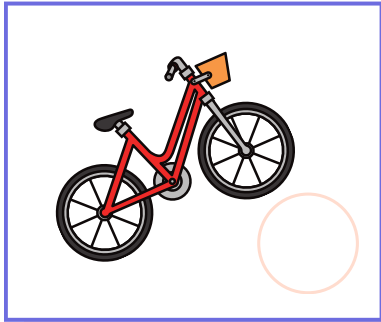
ou



Name: _____

Date: _____

Put a check  below for things that have the /ou/ sound in them. Cross  out the others.

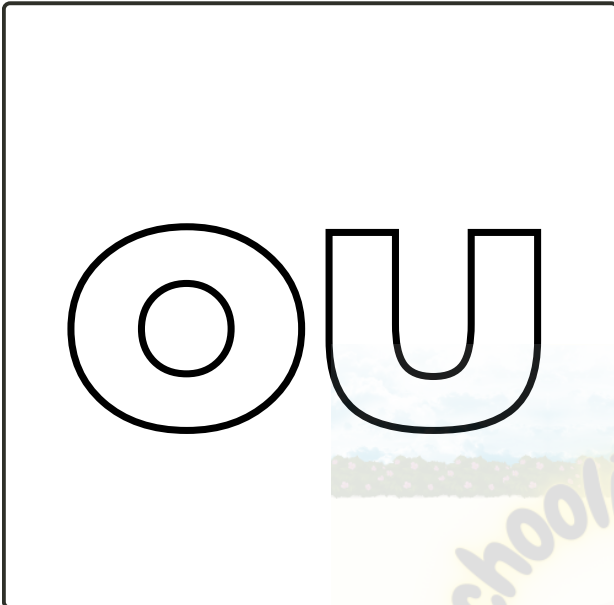


Draw a picture that has the /ou/ sound in it.

Name: _____

Date: _____

Let's write ou!



Write inside the letters.

O U O U O U O U

O U O U O U O U

Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

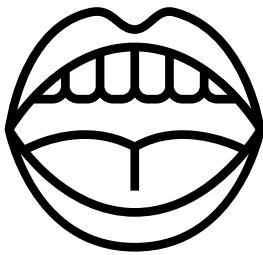
Name: _____

Date: _____

Colour the pictures that have the /ou/ sound in them.

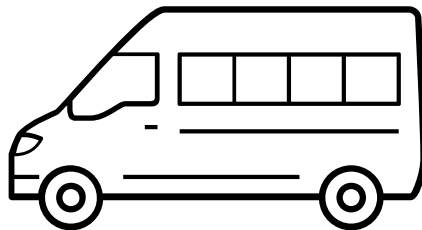
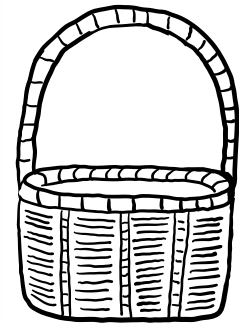


loudspeaker



mouth

ou



mouse

NAME:

DATE:

Circle the pictures

that have the /qu/ sound in them.

qu



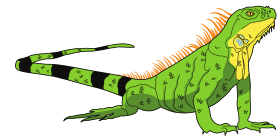
qu



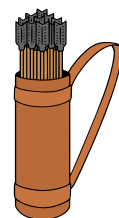
qu



qu



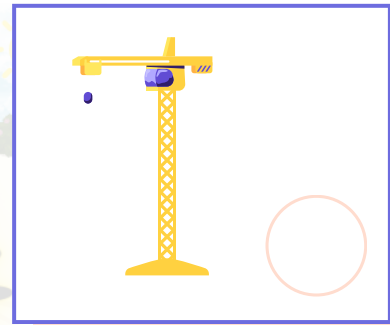
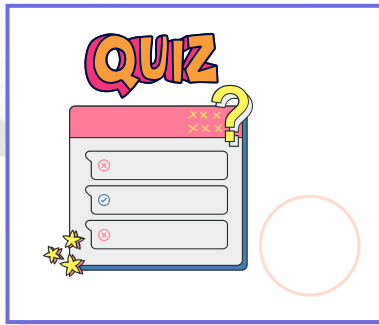
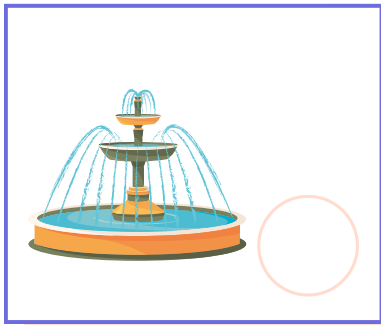
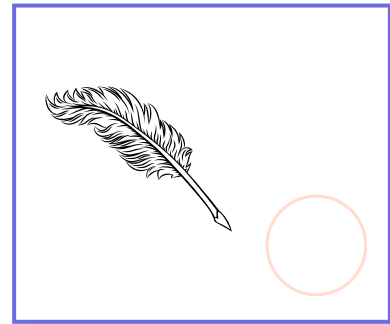
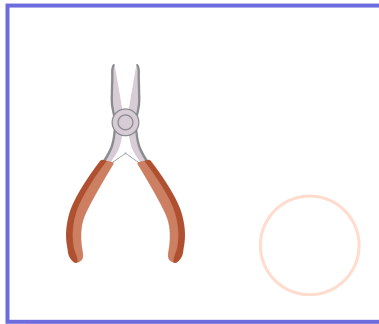
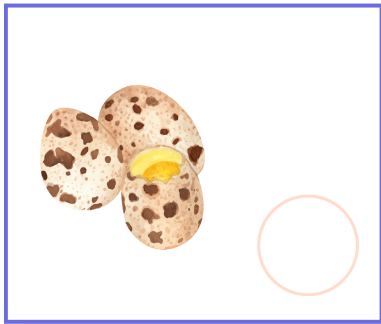
qu



Name: _____

Date: _____

Put a check  below for things that have the /qu/ sound in them. Cross out  the others.



Draw a picture that has the /qu/ sound in it.

NAME:

DATE:

Circle the pictures

that have the /qu/ sound in them.

qu



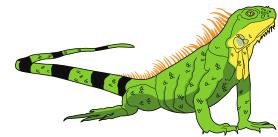
qu



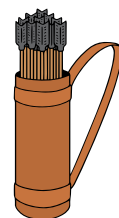
qu



qu



qu



Name: _____

Date: _____

Let's write qu!

qu



Write inside the letters.

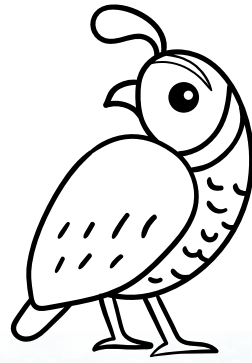
qu qu qu qu
qu qu qu qu

Try yourself!

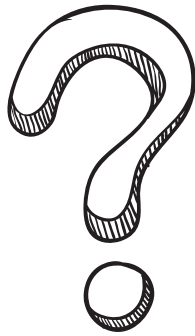
Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____ Date: _____

Colour the pictures that have the /qu/ sound in them.

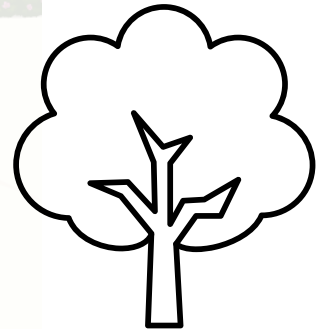


quail



question mark

qu



quiz

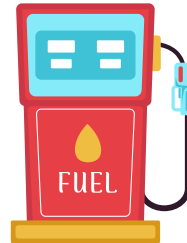
NAME:

DATE:

Circle the pictures

that have the /ue/ sound in them.

ue



ue



ue



ue



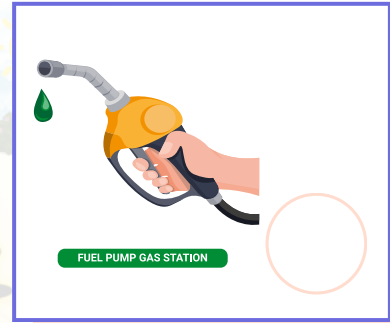
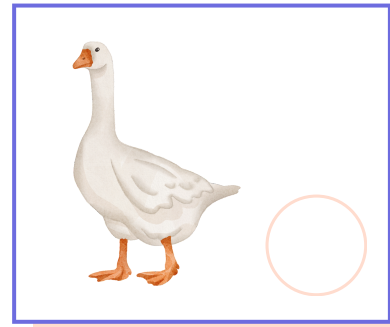
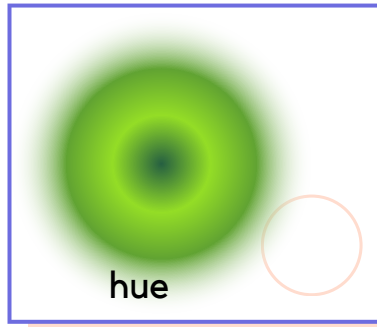
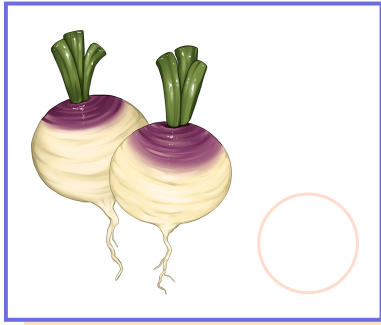
ue



Name: _____

Date: _____

Put a check  below for things that have the /ue/ sound in them. Cross  out the others.

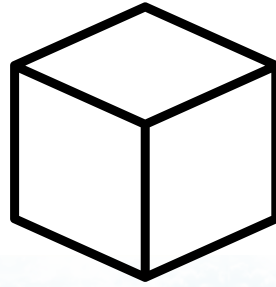


Draw a picture that has the /ue/ sound in it.

Name: _____

Date: _____

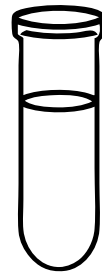
Colour the pictures that have the /ue/ sound in them.



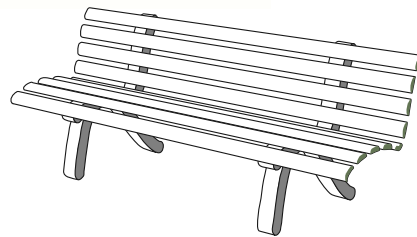
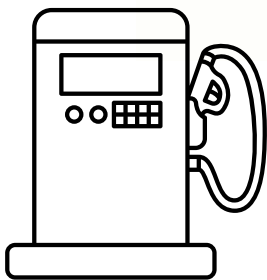
cube



ue



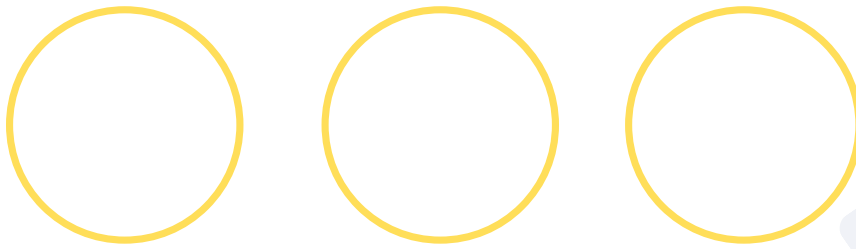
test tube



Say the word

Tap it: Finger tap the word to sound it out.

Map it: Place a finger or counter in each circle to spell it out.



Graph it: Write the letters that make each sound in the box.



Blend it: Say the sounds in a flow .

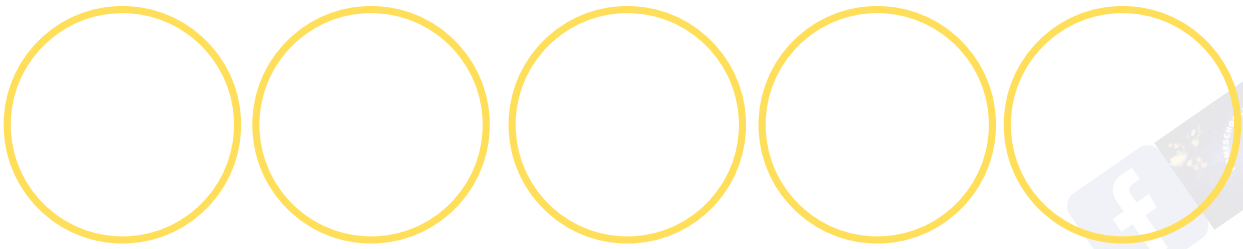
Say it: Say the word fast.

Write it: Write the word in lines below.

Say the word

Tap it: Finger tap the word to sound it out.

Map it: Place a finger or counter in each circle to spell it out.



Graph it: Write the letters that make each sound in the box.



Blend it: Say the sounds in a flow .

Say it: Say the word fast.

Write it: Write the word in lines below.

