

NAME:

DATE:

# Circle the pictures

that have the /a/ sound in them.

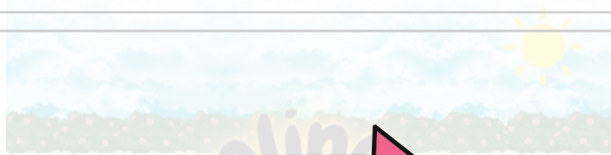


scan to watch video

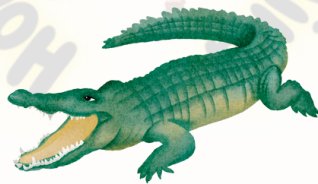
a



a



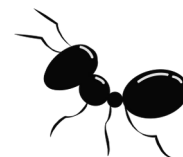
a



a



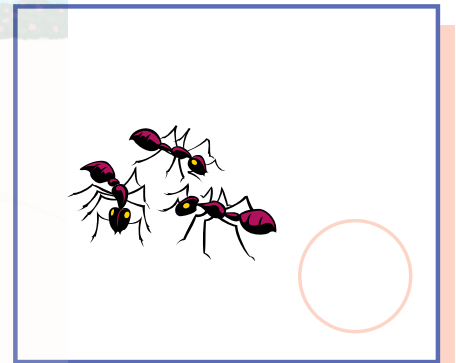
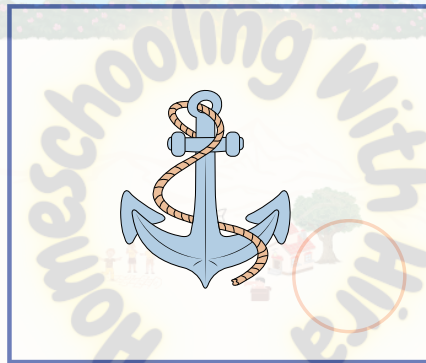
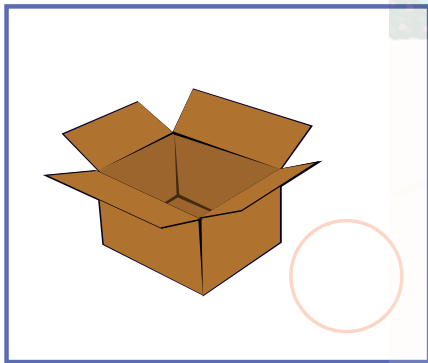
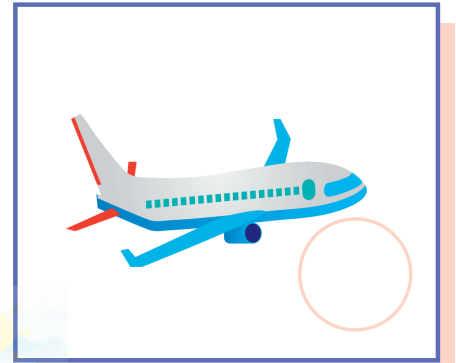
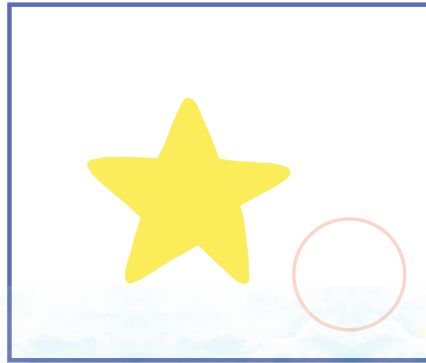
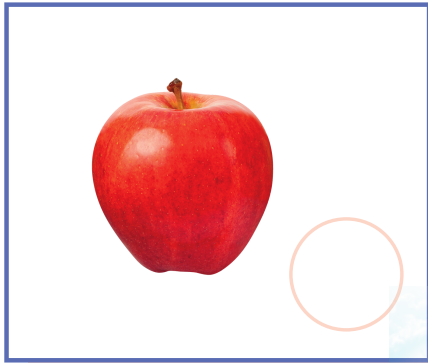
a



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Put a check  below for things that have the /a/ sound in them. Cross out  the others.



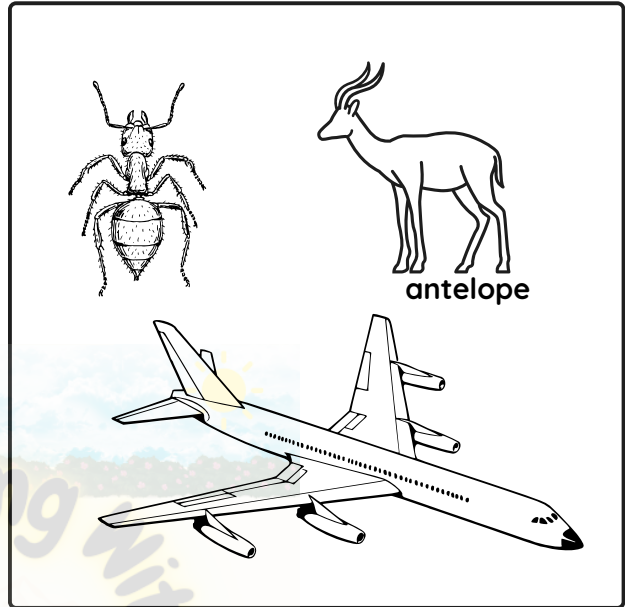
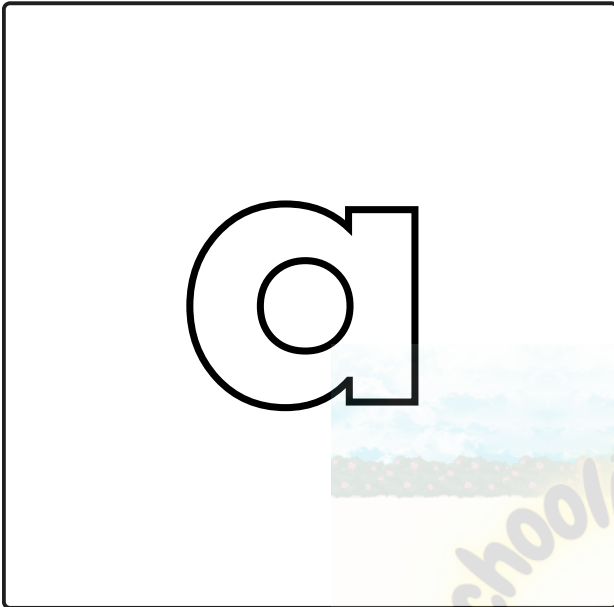
.....

Draw a picture that has the /a/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write a!



Write inside the letters.

a

a

a

a

a

a

a

a

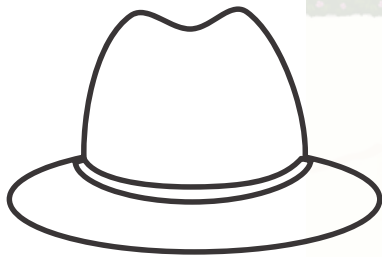
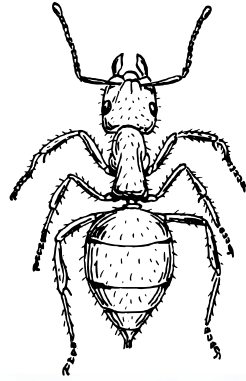
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

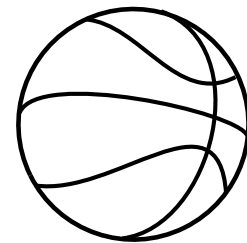
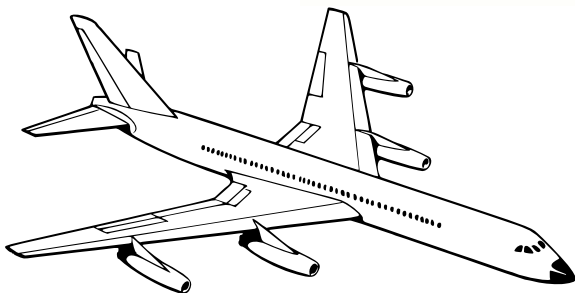
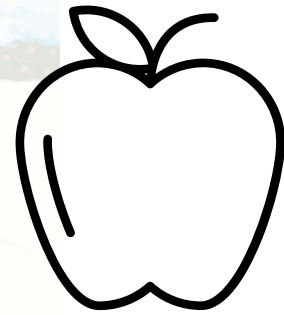
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /a/ sound in them.



**a**



NAME:

DATE:

# Circle the pictures

that have the /i/ sound in them.



scan to watch video

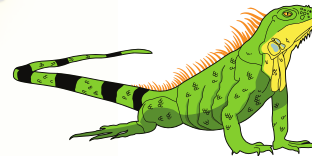
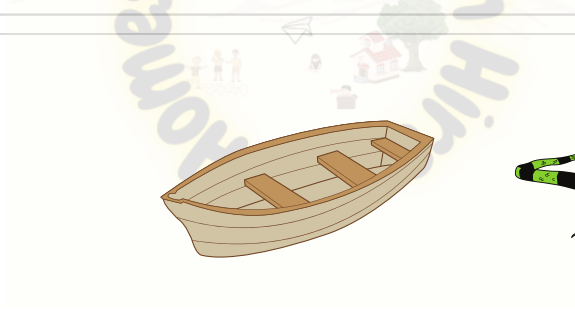
i



i



i



i



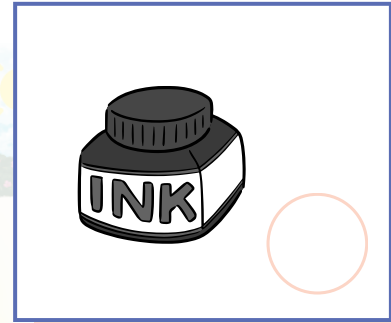
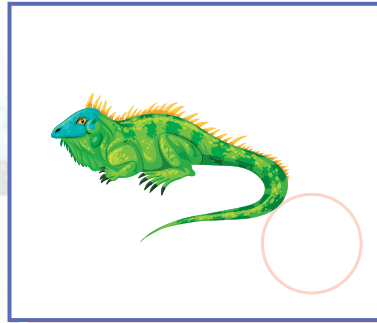
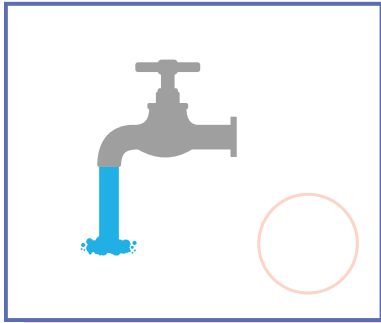
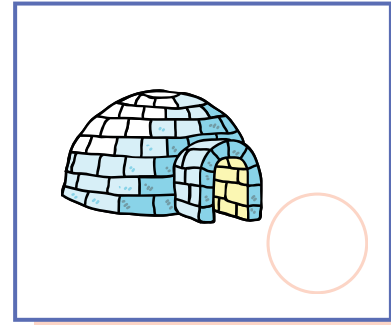
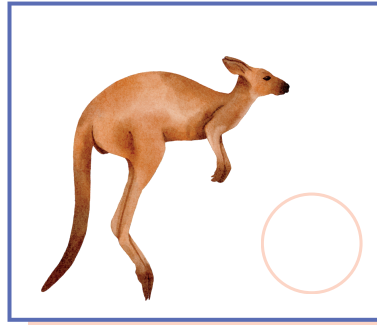
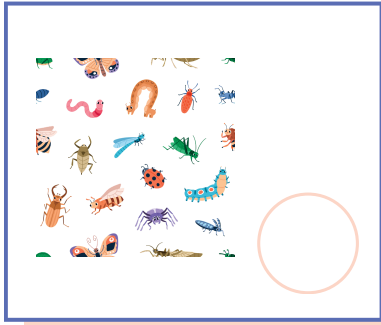
i



Name:

Date:

Put a check  below for things that have the /i/ sound in them. Cross  out the others.

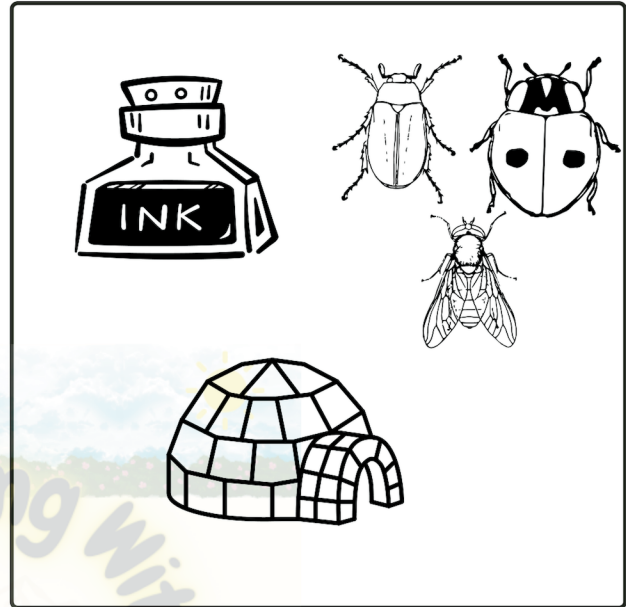
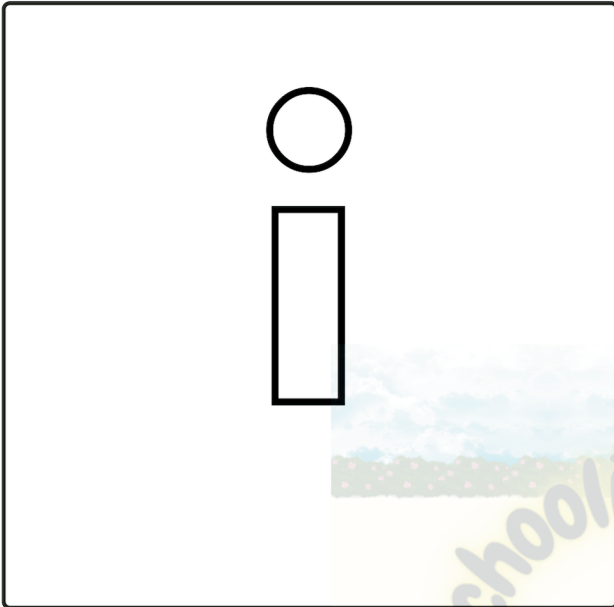


Draw a picture that has the /i/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write i!



Write inside the letters.

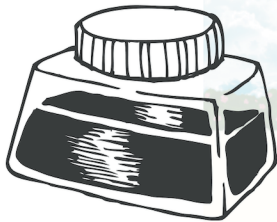
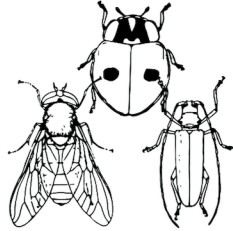


Try yourself!

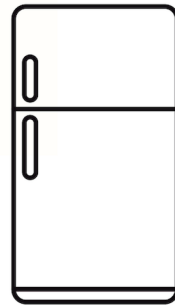
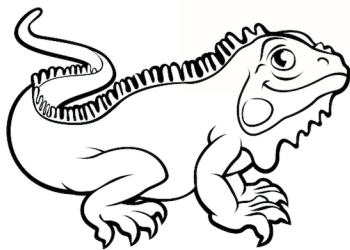
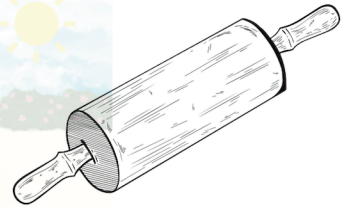
Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the pictures that have the /i/ sound in them.



i



NAME:

DATE:

# Circle the pictures

that have the /n/ sound in them.

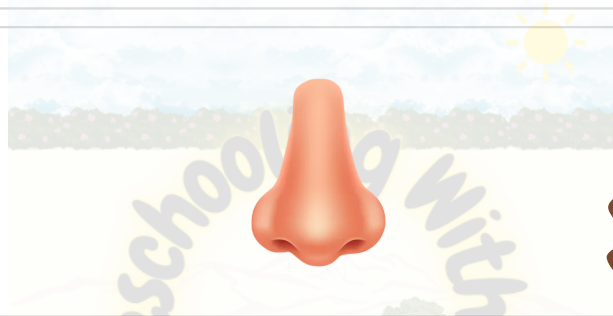


scan to watch video

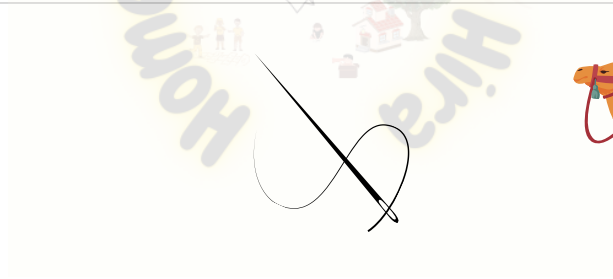
n



n



n



n



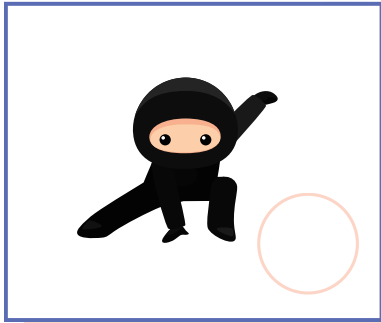
n



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Put a check  below for things that have the /n/ sound in them. Cross out  the others.

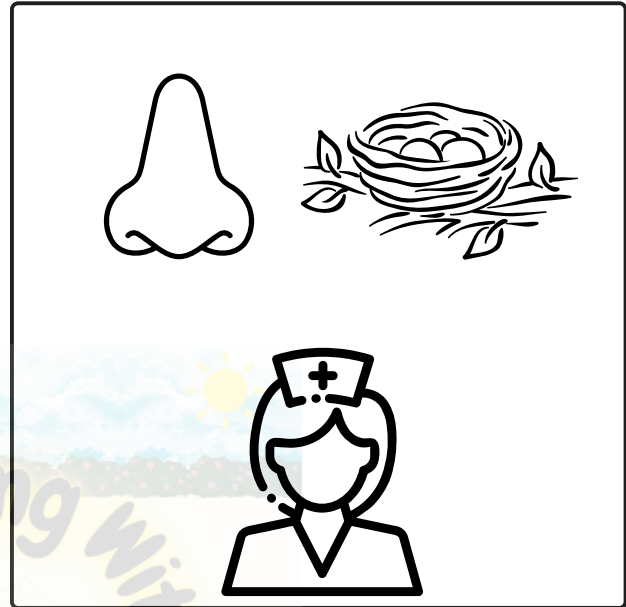
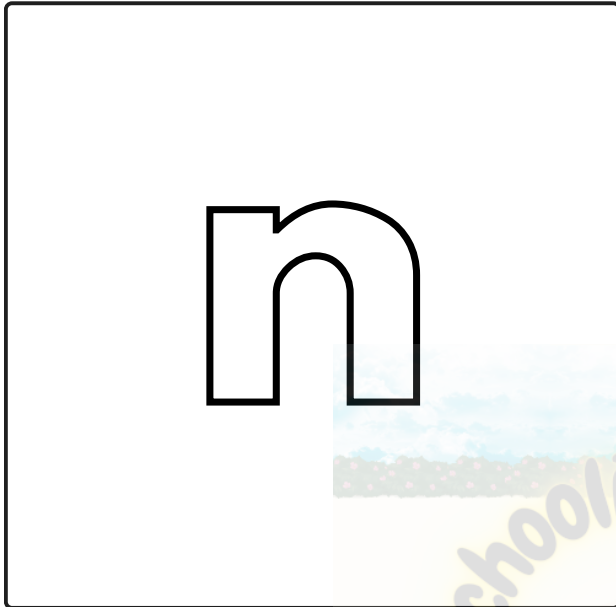


Draw a picture that has the /n/ sound in it.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write n!



Write inside the letters.

n

n

n

n

n

n

n

n

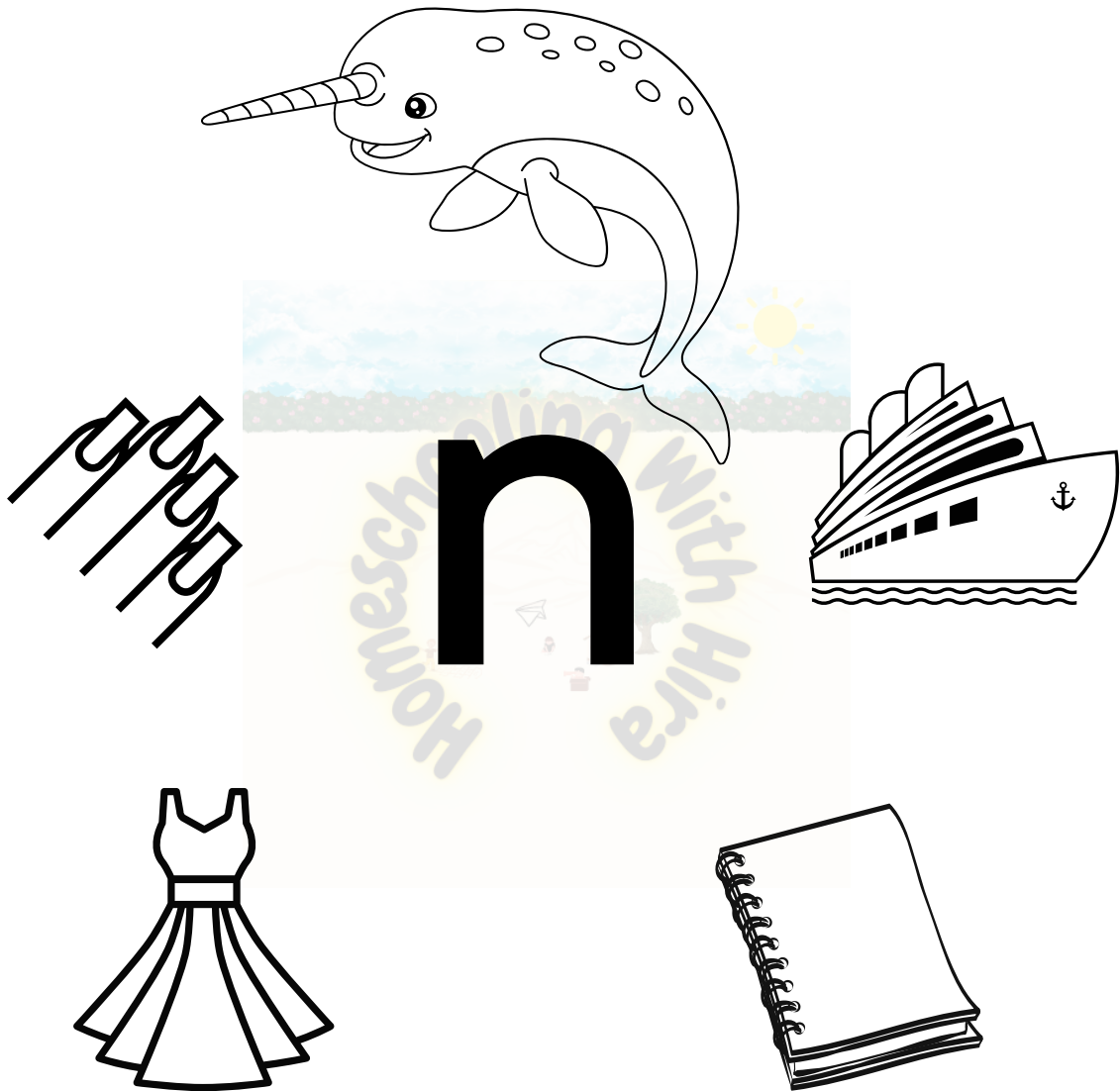
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /n/ sound in them.



NAME:

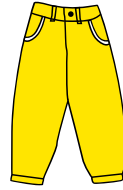
DATE:

Circle the pictures  
that have the /p/ sound in them.

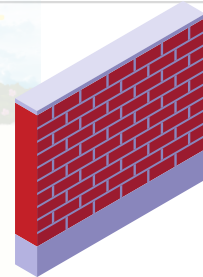


scan to watch video

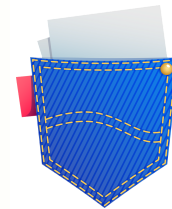
p



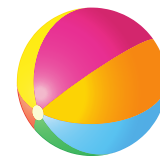
p



p



p



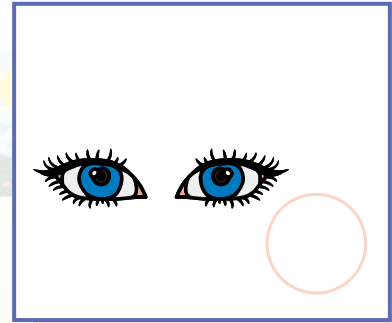
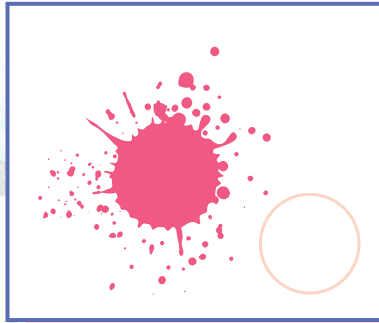
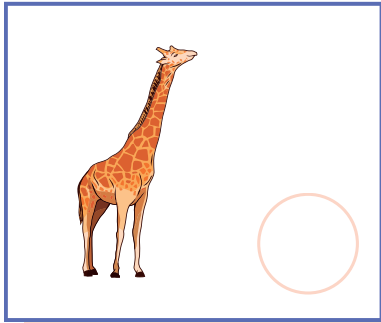
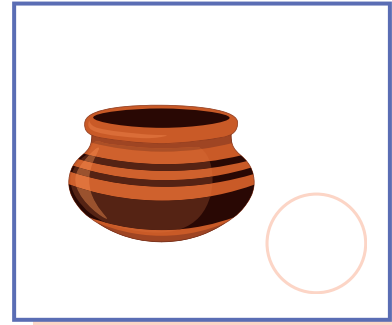
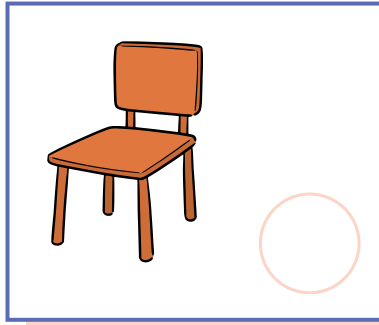
p



Name:

Date:

Put a check  below for things that have the /p/ sound in them. ~~Cross~~ out the others.

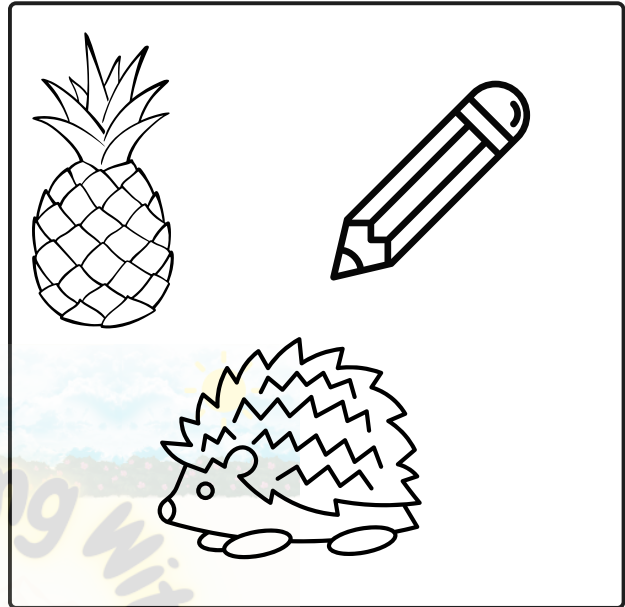
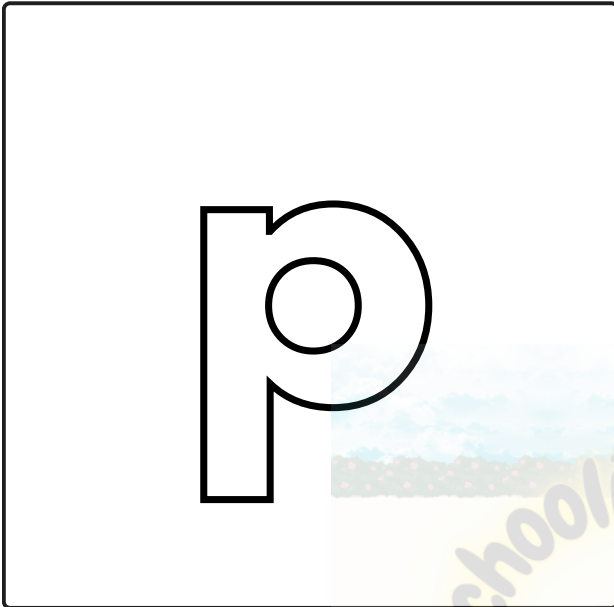


Draw a picture that has the /p/ sound in it.

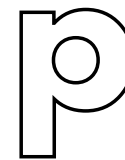
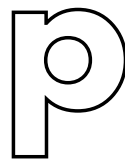
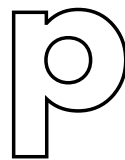
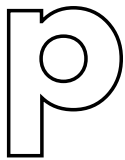
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write p!



Write inside the letters.

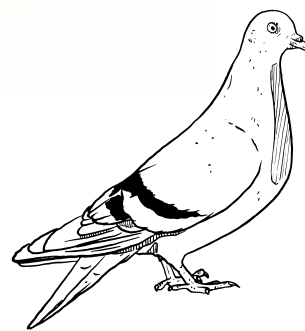
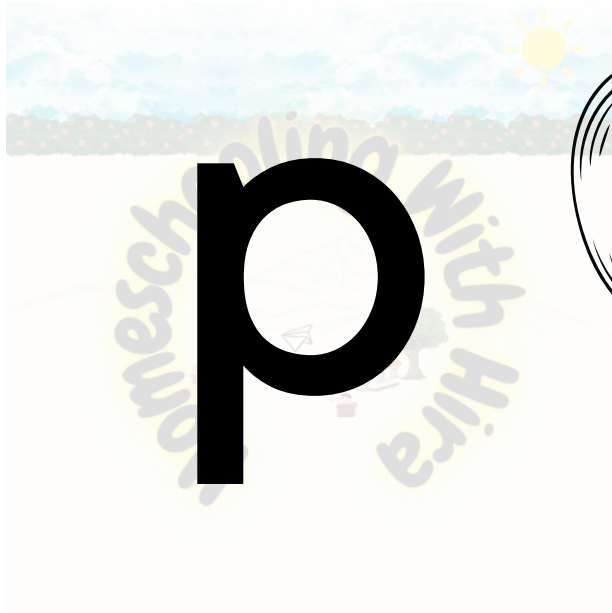
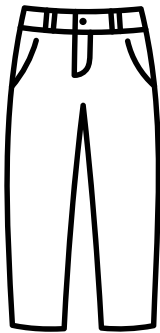
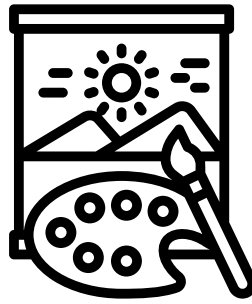


Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Colour the pictures that have the /p/ sound in them.



NAME:

DATE:

# Circle the pictures

that have the /s/ sound in them.

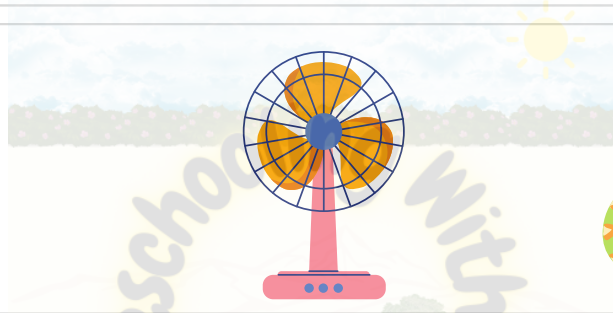


scan for video lesson

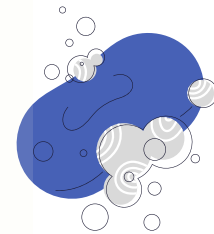
S



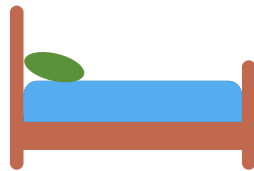
S



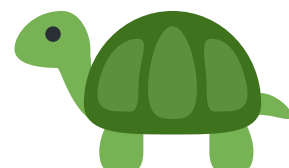
S



S



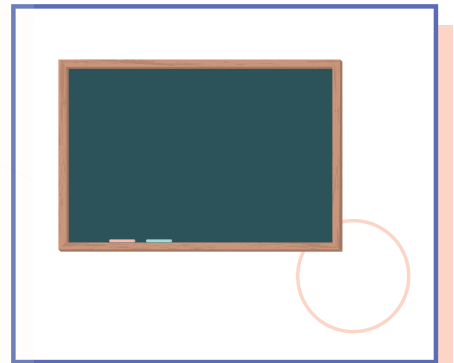
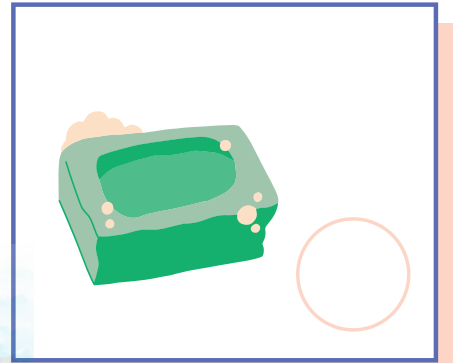
S



NAME:

DATE:

Put a check  below for things that have the /s/ sound in them. Cross  out the others.

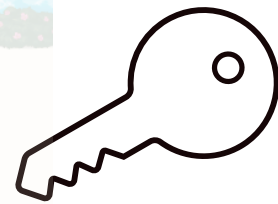
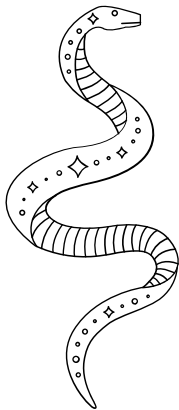
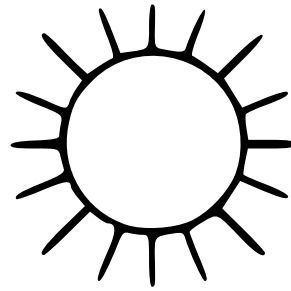


Draw a picture that has the /s/ sound in it.

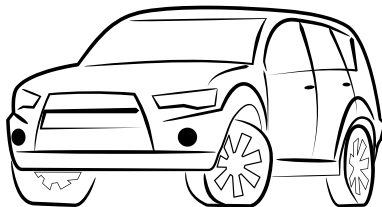
Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /s/ sound in them.



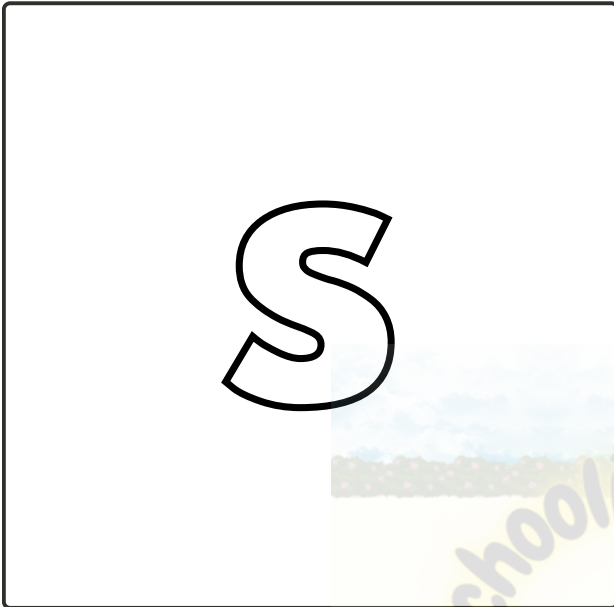
Homeschooling with Hira  
S



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write s!



Write inside the letters.

S

S

S

S

S

S

S

S

Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

NAME:

DATE:

# Circle the pictures

that have the /t/ sound in them.

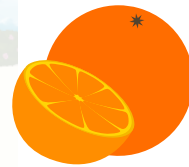


scan to watch video

t



t



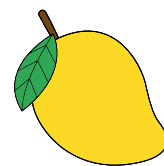
t



t



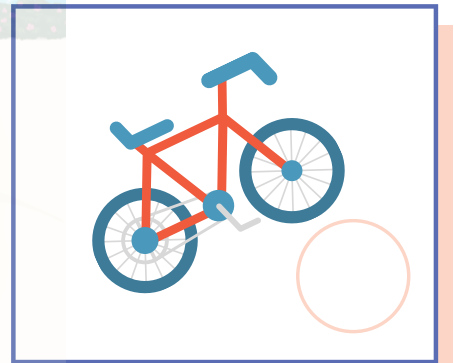
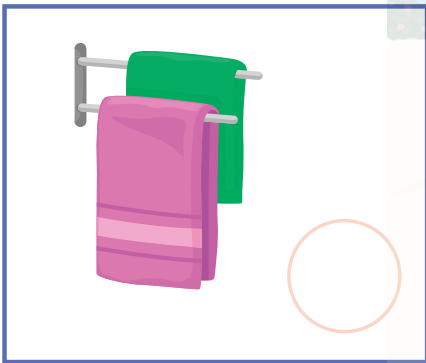
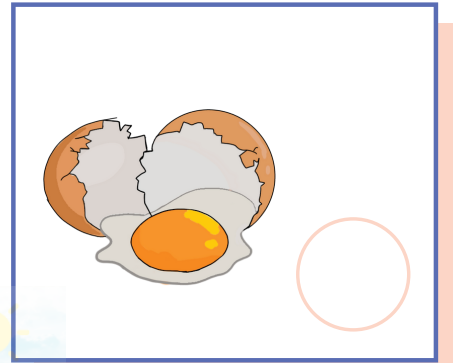
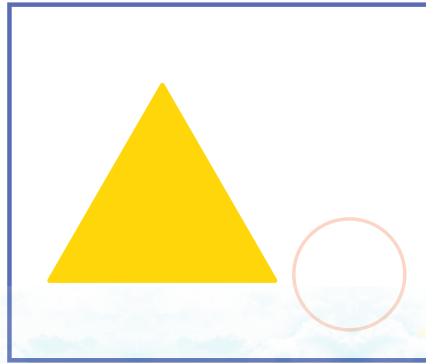
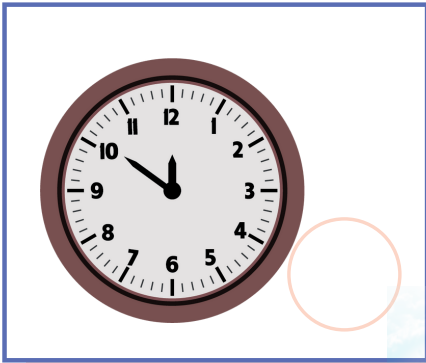
t



Name:

Date:

Put a check  below for things that have the /t/ sound in them. Cross out  the others.



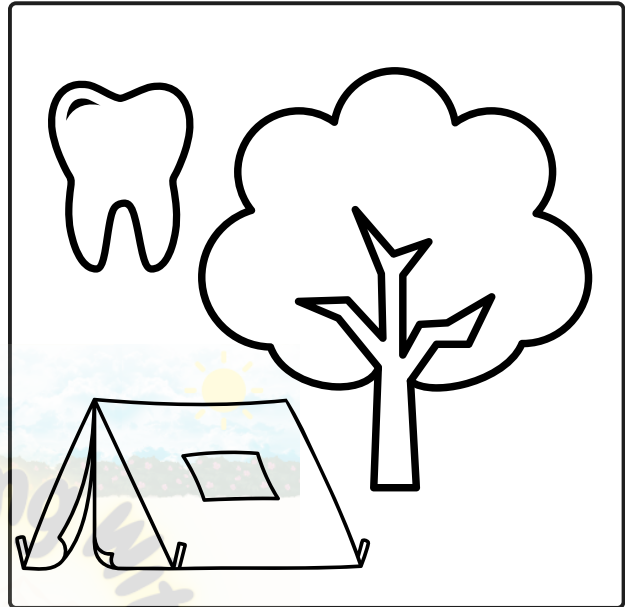
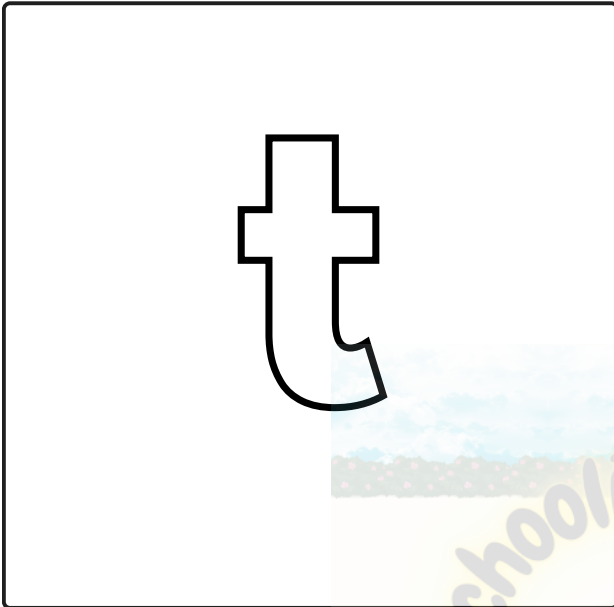
Draw a picture that has the /t/ sound in it.



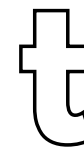
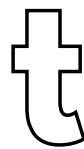
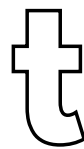
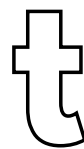
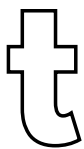
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Let's write t!



Write inside the letters.



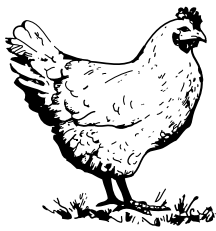
Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Colour the pictures that have the /t/ sound in them.



t

