

NAME:

DATE:

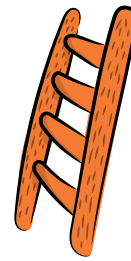
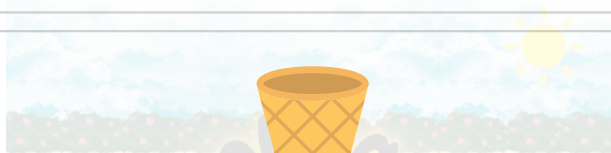
Circle the pictures

that have the /c/ sound in them.

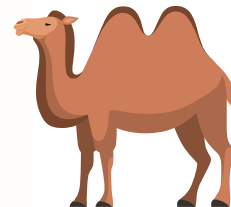
C



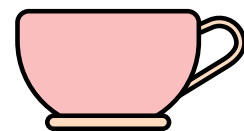
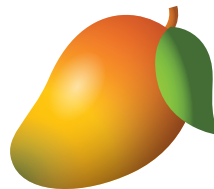
C



C



C



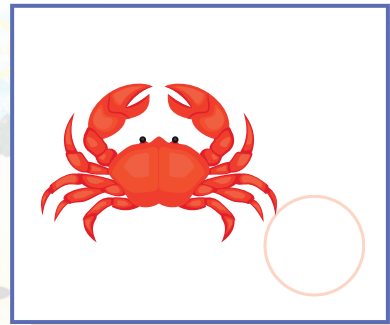
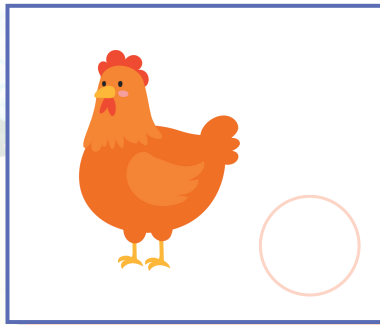
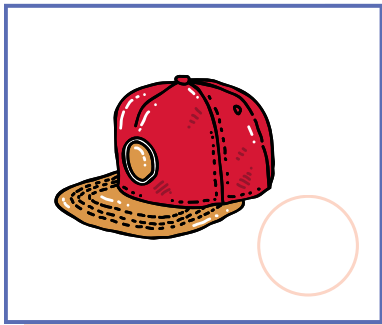
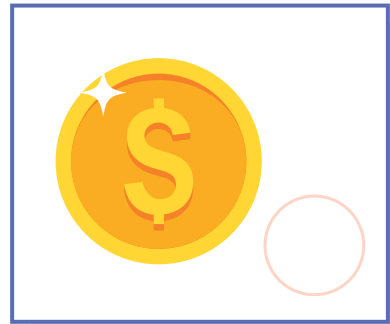
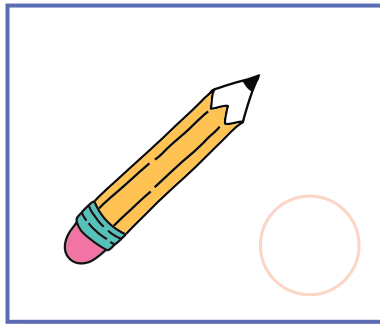
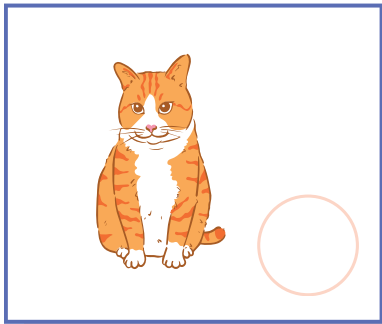
C



Name: _____

Date: _____

Put a check  below for things that have the /c/ sound in them. Cross out  the others.

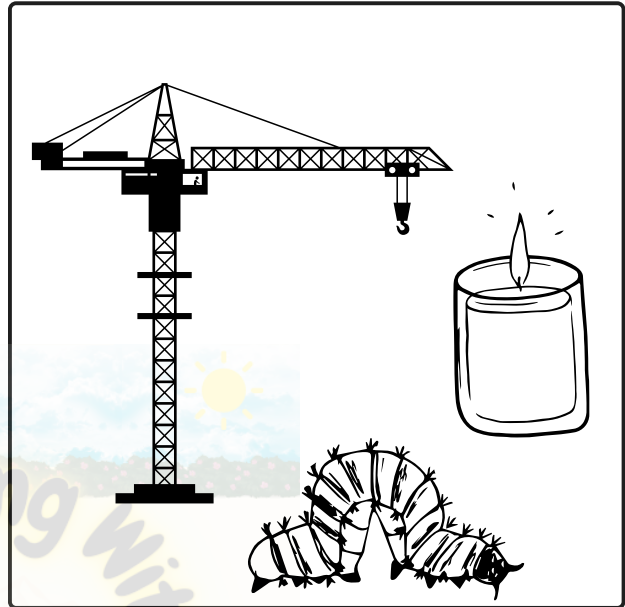
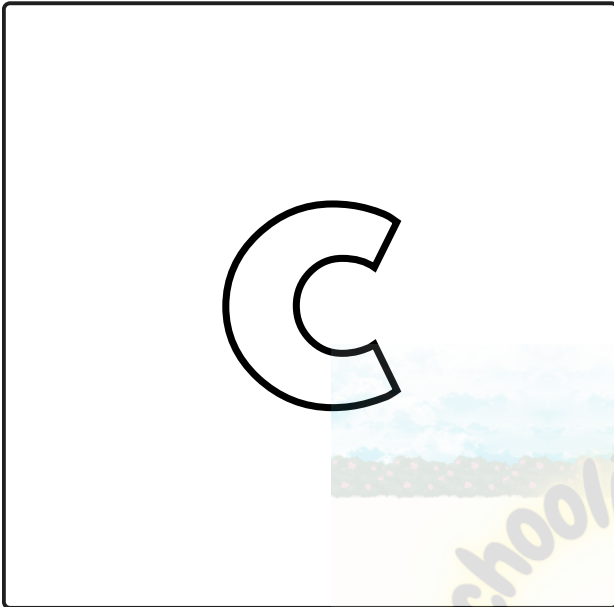


Draw a picture that has the /c/ sound in it.

Name: _____

Date: _____

Let's write c!



Write inside the letters.



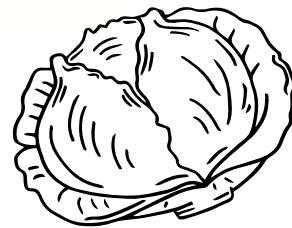
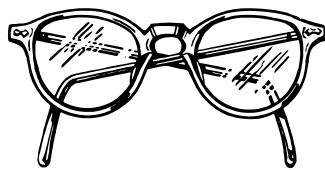
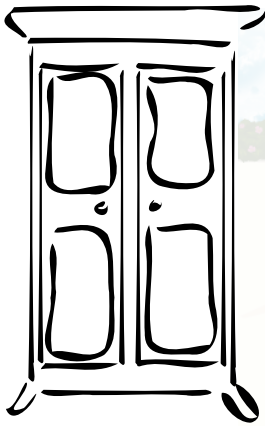
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____

Date: _____

Colour the pictures that have the /c/ sound in them.



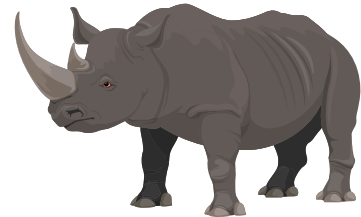
NAME:

DATE:

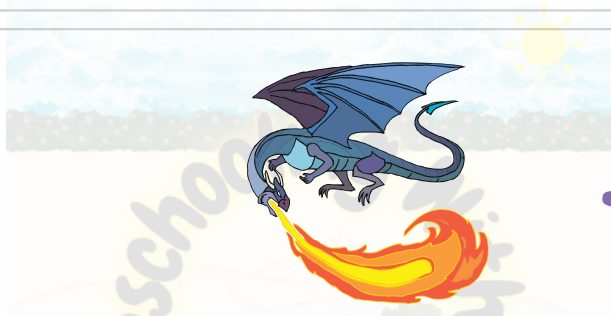
Circle the pictures

that have the /d/ sound in them.

d



d



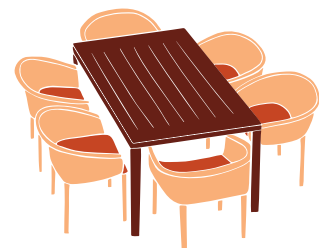
d



d



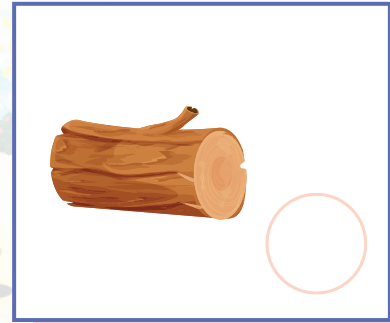
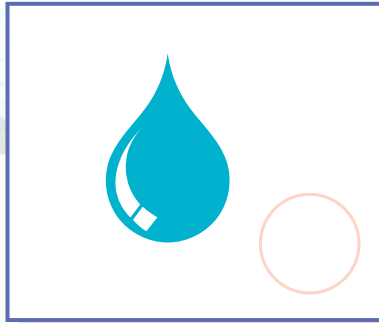
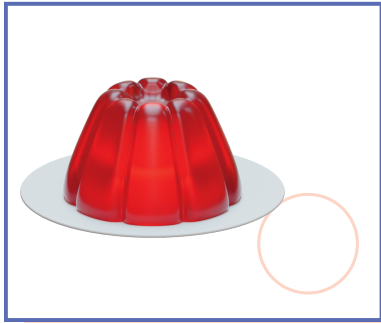
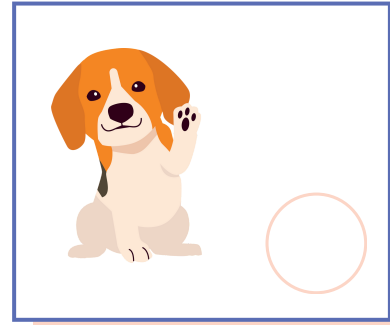
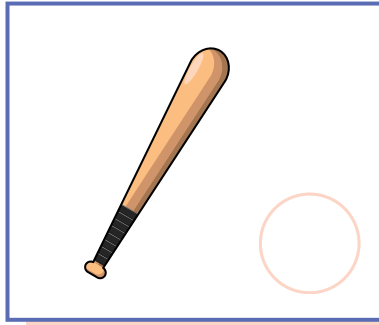
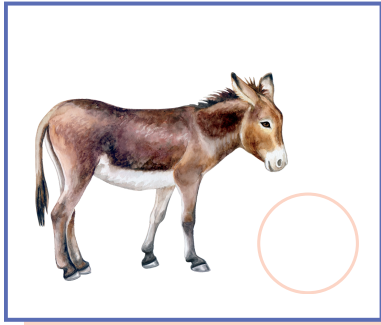
d



Name:

Date:

Put a check  below for things that have the /d/ sound in them. Cross out  the others.



Draw a picture that has the /d/ sound in it.

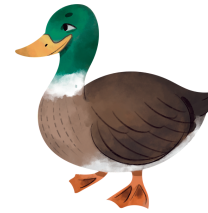
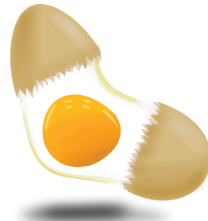
NAME:

DATE:

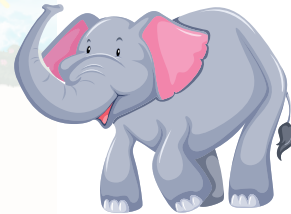
Circle the pictures

that have the /e/ sound in them.

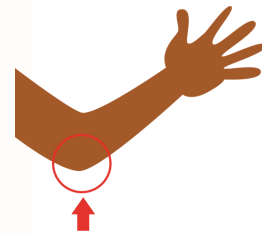
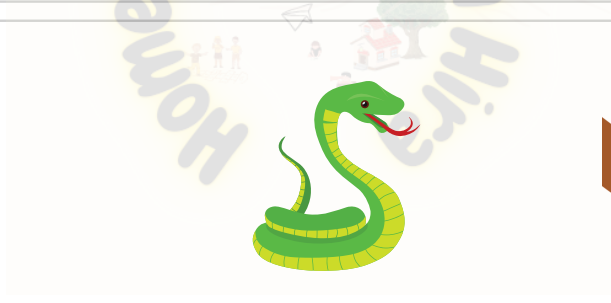
e



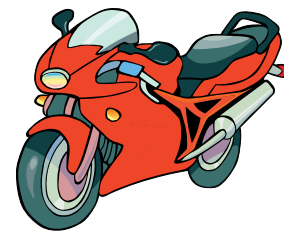
e



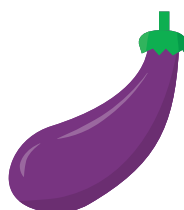
e



e



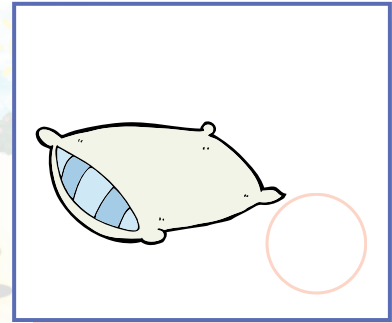
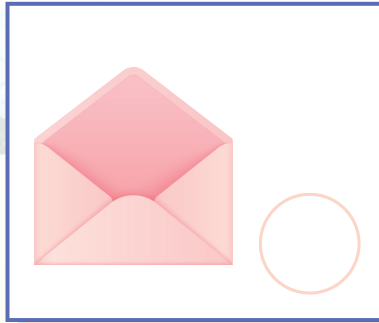
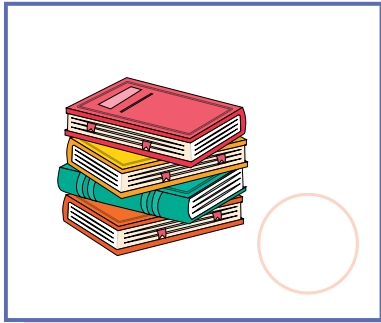
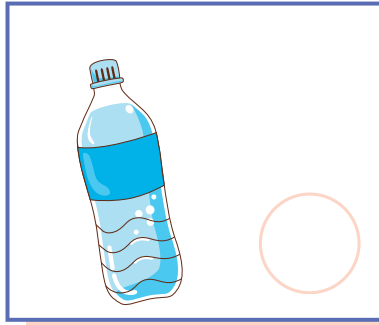
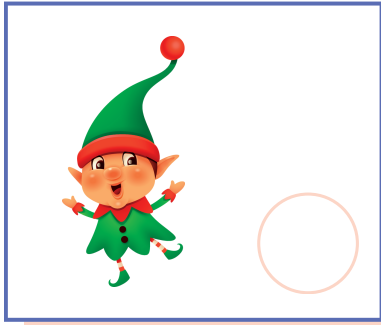
e



Name:

Date:

Put a check  below for things that have the /e/ sound in them. Cross out  the others.

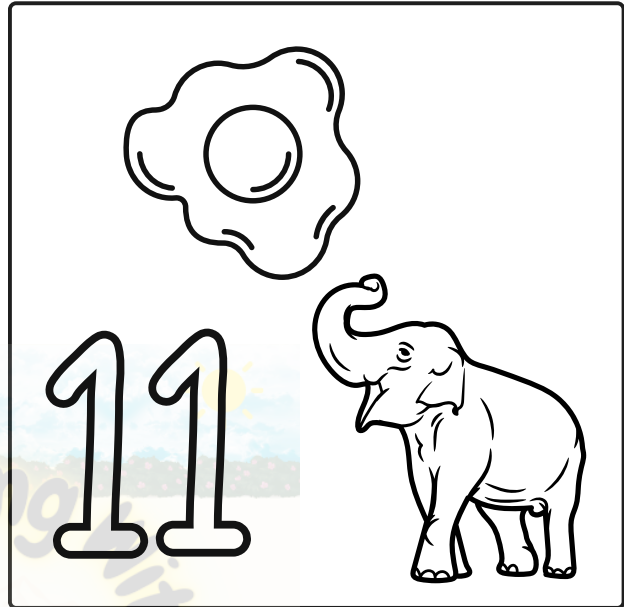
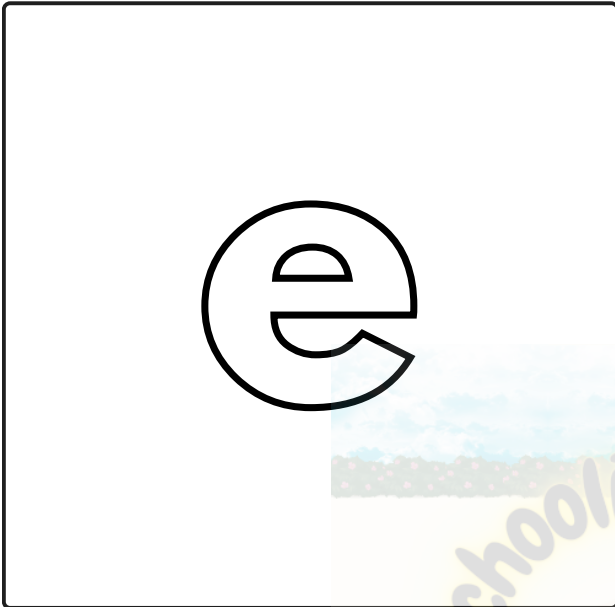


Draw a picture that has the /e/ sound in it.

Name: _____

Date: _____

Let's write e!



Write inside the letters.



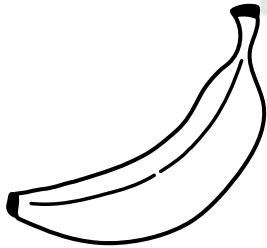
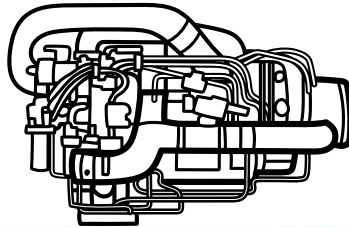
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

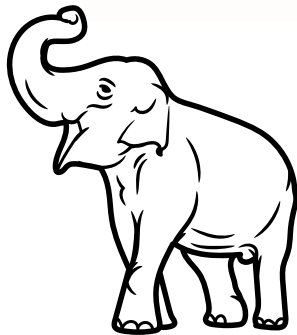
Name: _____

Date: _____

Colour the pictures that have the /e/ sound in them.



e



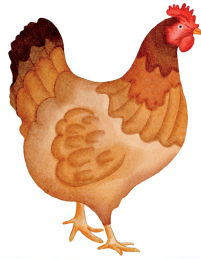
NAME:

DATE:

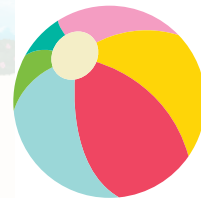
Circle the pictures

that have the /h/ sound in them.

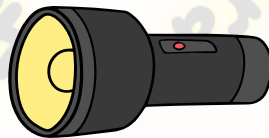
h



h



h



h



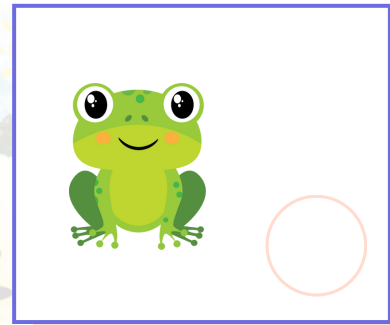
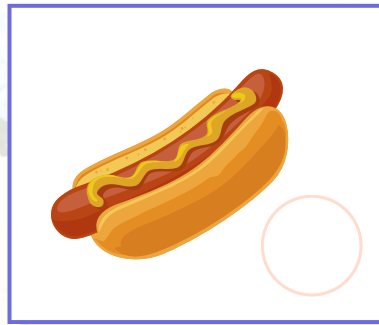
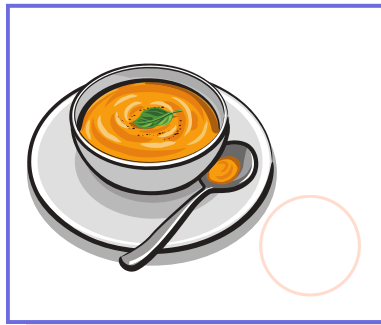
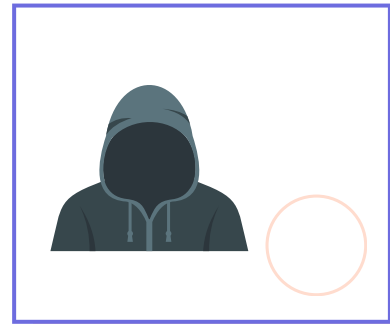
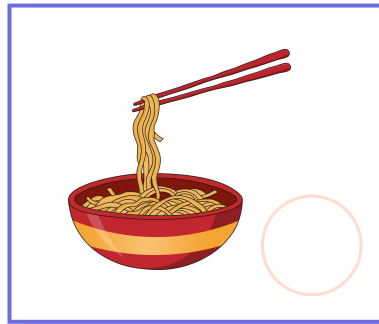
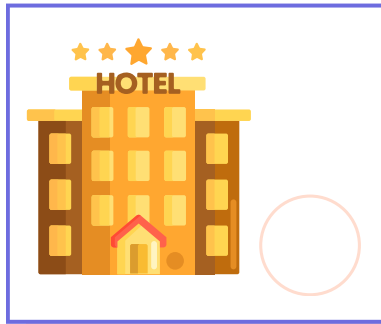
h



Name:

Date:

Put a check  below for things that have the /h/ sound in them. Cross out  the others.

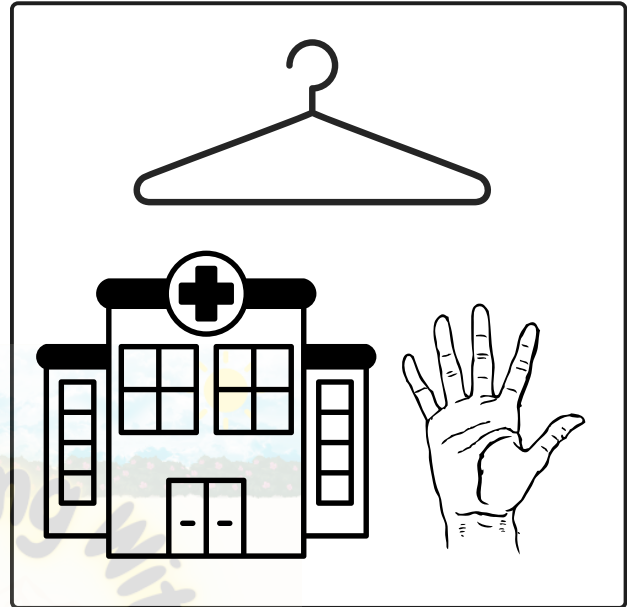
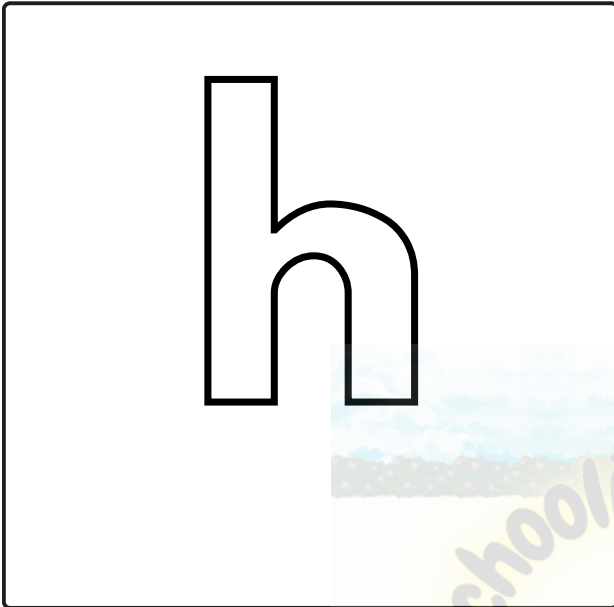


Draw a picture that has the /h/ sound in it.

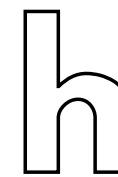
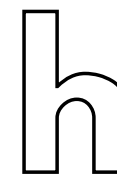
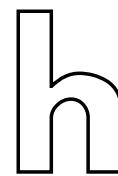
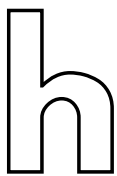
Name: _____

Date: _____

Let's write h!



Write inside the letters.



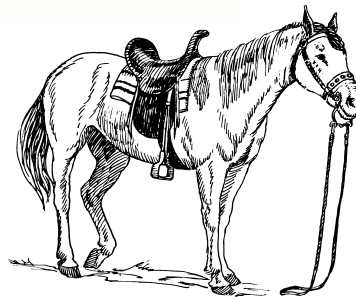
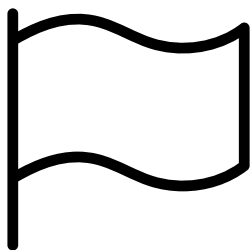
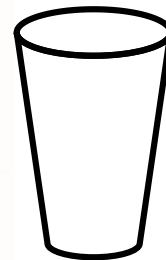
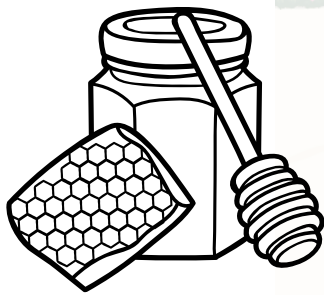
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____

Date: _____

Colour the pictures that have the /h/ sound in them.



NAME:

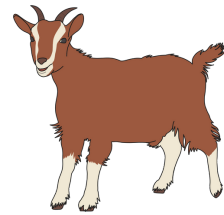
DATE:

Circle the pictures
that have the /k/ sound in them.

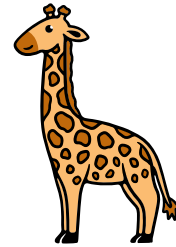


scan to watch video

k



k



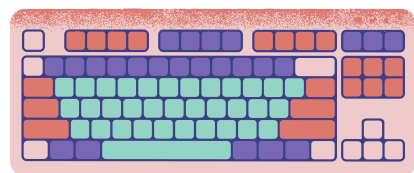
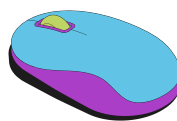
k



k



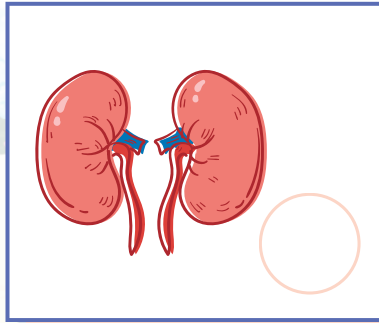
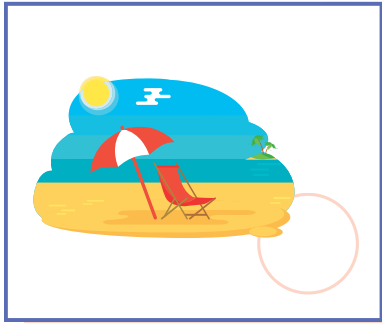
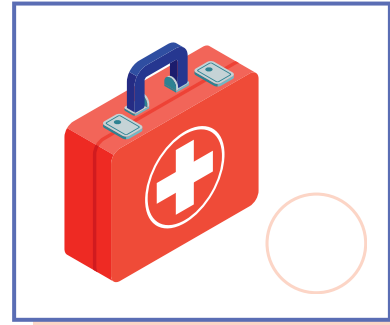
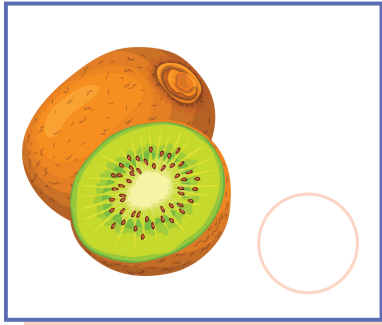
k



Name: _____

Date: _____

Put a check  below for things that have the /k/ sound in them. Cross out  the others.

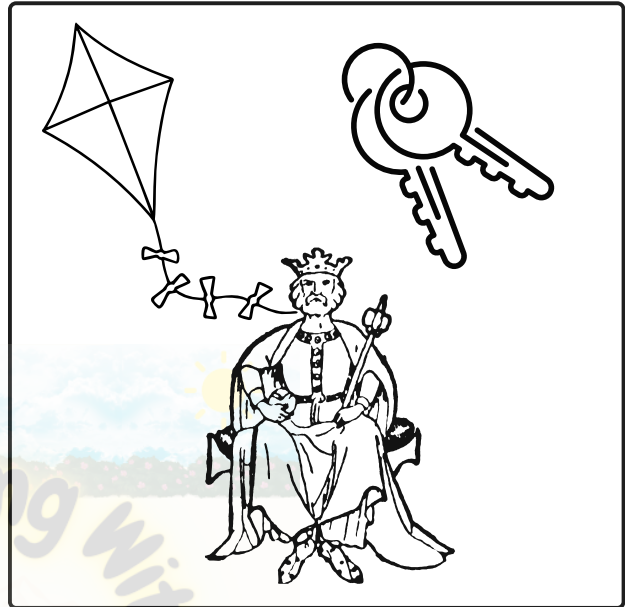
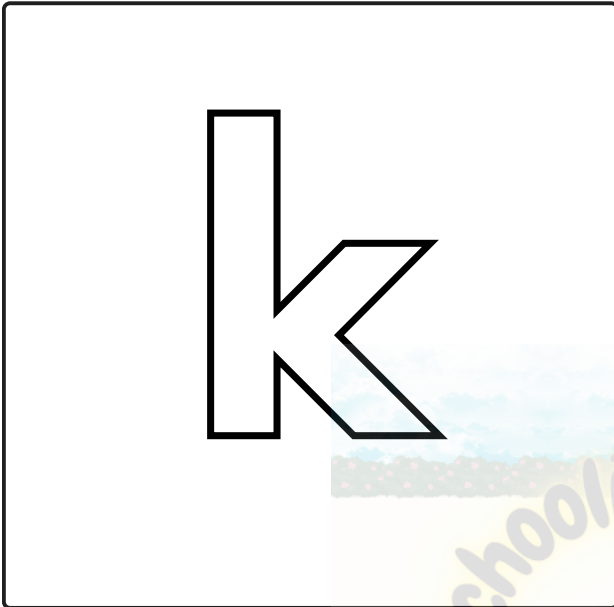


Draw a picture that has the /k/ sound in it.

Name: _____

Date: _____

Let's write k!



Write inside the letters.

k

k

k

k

k

k

k

k

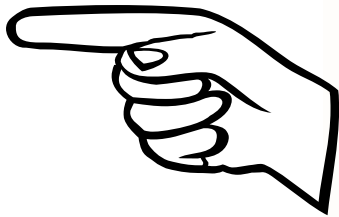
Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____

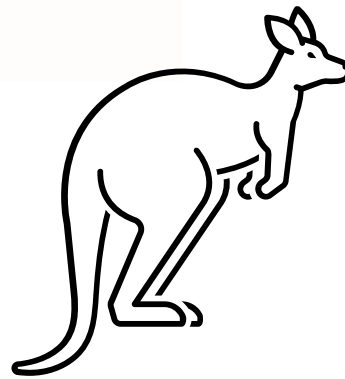
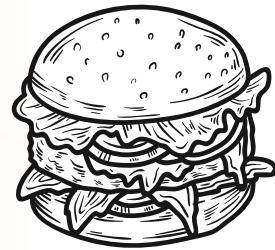
Date: _____

Colour the pictures that have the /k/ sound in them.



homeschooling with Hira

k



NAME:

DATE:

Circle the pictures

that have the /m/ sound in them.

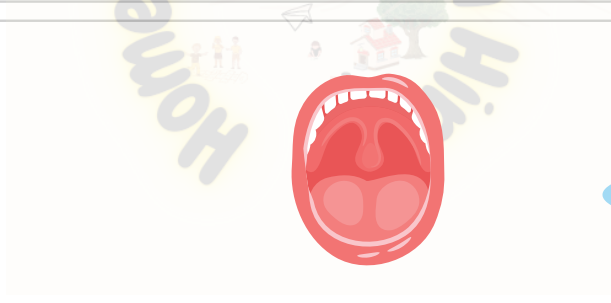
m



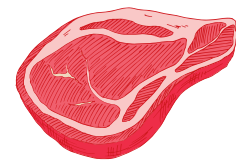
m



m



m



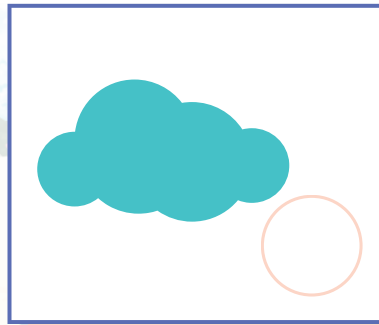
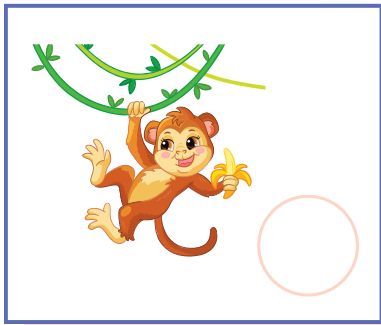
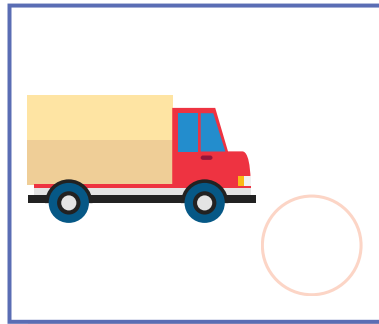
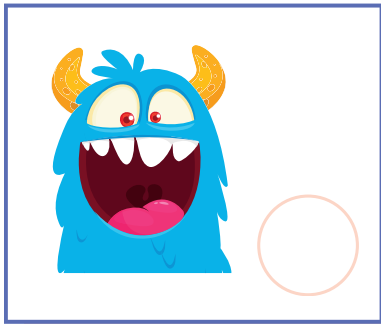
m



Name:

Date:

Put a check  below for things that have the /m/ sound in them. Cross  out the others.

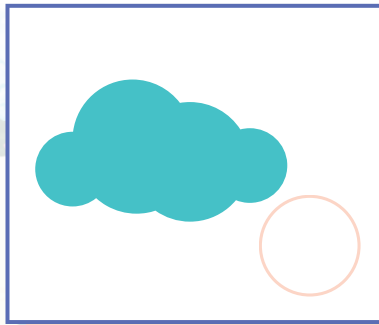
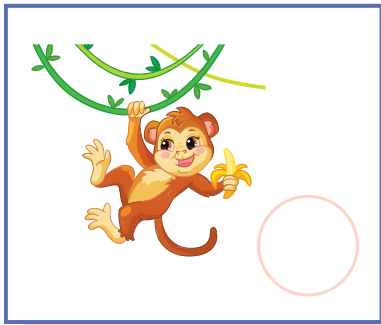
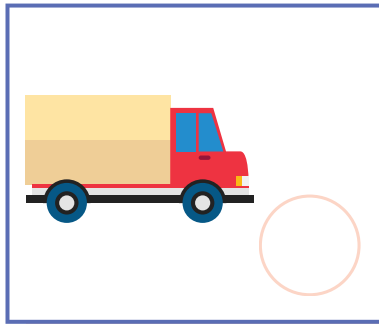


Draw a picture that has the /m/ sound in it.

Name:

Date:

Put a check  below for things that have the /m/ sound in them. ~~Cross~~ out the others.

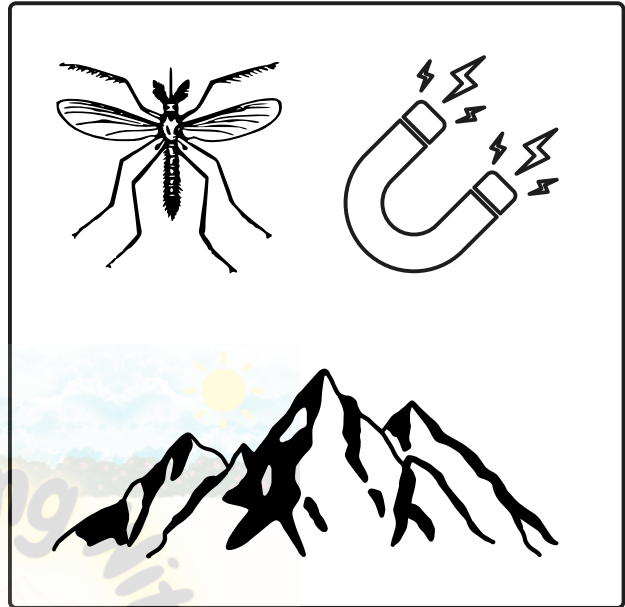


Draw a picture that has the /m/ sound in it.

Name: _____

Date: _____

Let's write m!



Write inside the letters.



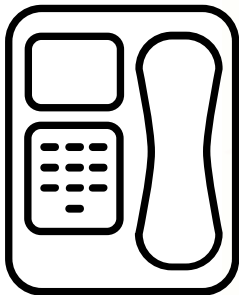
Try yourself!

Handwriting practice lines consisting of a solid red top line, a solid blue middle line, a dashed blue bottom line, and a solid red bottom line.

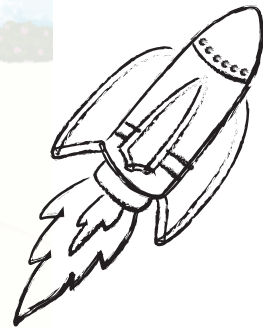
Name: _____

Date: _____

Colour the pictures that have the /m/ sound in them.



m



NAME:

DATE:

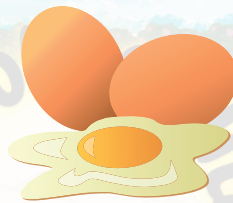
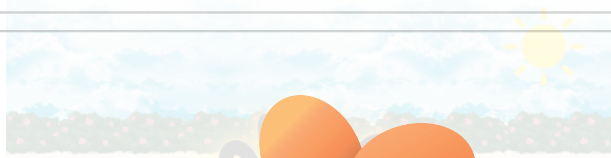
Circle the pictures

that have the /r/ sound in them.

r



r



r



r



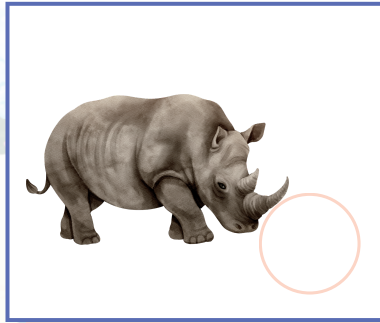
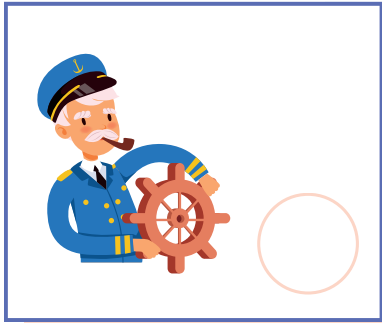
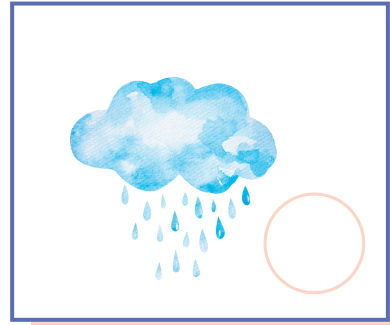
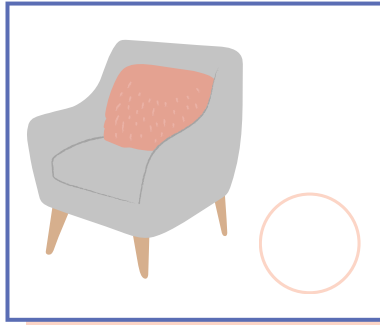
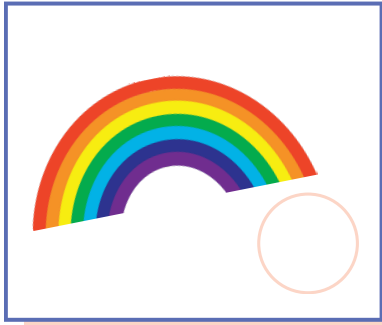
r



Name:

Date:

Put a check  below for things that have the /r/ sound in them. Cross out  the others.

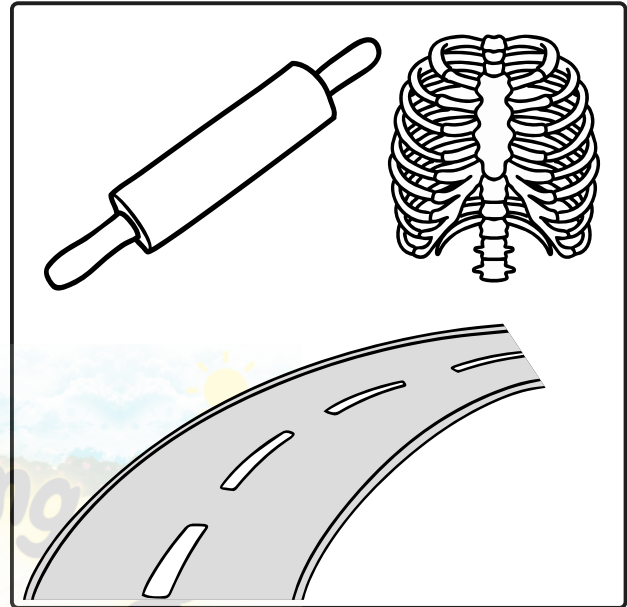
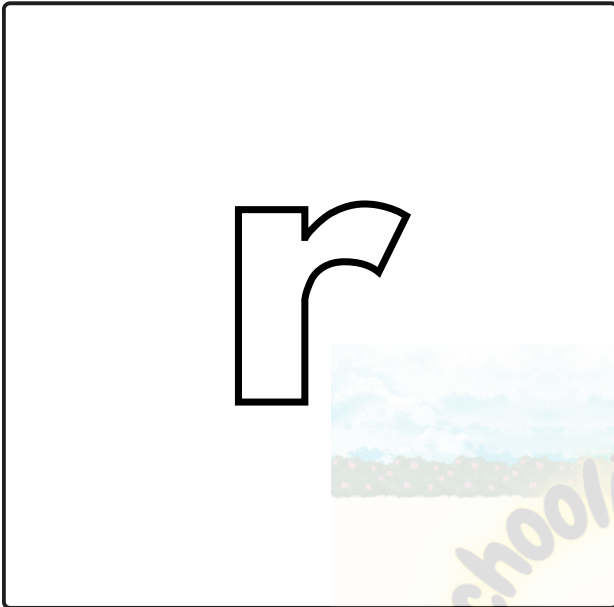


Draw a picture that has the /r/ sound in it.

Name: _____

Date: _____

Let's write r!



Write inside the letters.

r

r

r

r

r

r

r

r

Try yourself!

Handwriting practice lines consisting of a solid red top line, a dashed blue middle line, and a solid red bottom line.

Name: _____

Date: _____

Colour the pictures that have the /r/ sound in them.

