

# Worksheets for

# Winter Vacations





#### Description of a Jungle

- Describe through senses.
- Use onomatopoeia
- Use <-ing> starters.
- Use similes

#### Vocabulary to use:

- prowl/ing/ed
- slouch/ing/ed
- swing/ing/swang
- strangle/ing/ed
- slither/ing/ed



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| Descrik    | be this picture in five to eight long sentences with adjectives and adverbs. |
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## **Description of a Bakery**

- Describe through senses.
- Use onomatopoeia
- Use <-ing> starters.
- Similes
- Vocabulary to use:
- aroma

- scrumptious
- delicious
- scrumdiddlyumptious
- mouthwatering



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| Descrik        | pe this picture in five to eight long sentences with adjectives and adverbs. |
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#### **A Hatched Chick**

A chick is just hatched in a barn. He looks around and sees different animals. He does not know the names of any of them. Describe the animals from the chick's perspective. You can describe three to four animals of your choice.

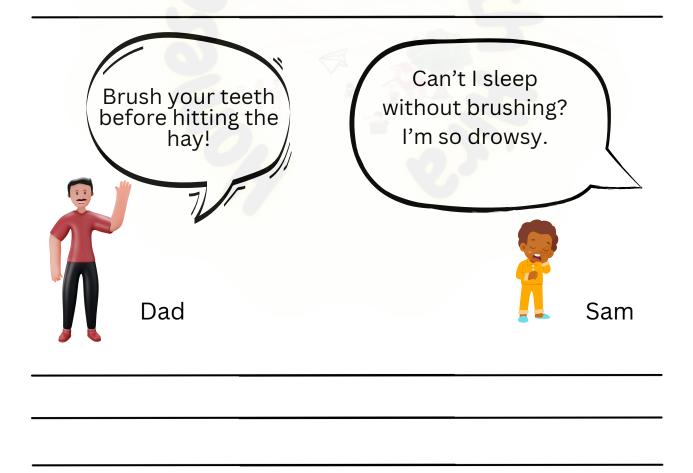
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## **Speech Marks**

Write the dialogues in lines. Points to remember:

- Write the name of the speaker.
- Use synonyms of 'said'.
- The boundary punctuations must come inside the speech marks.
- The first letter inside the speech mark will be capitalised.



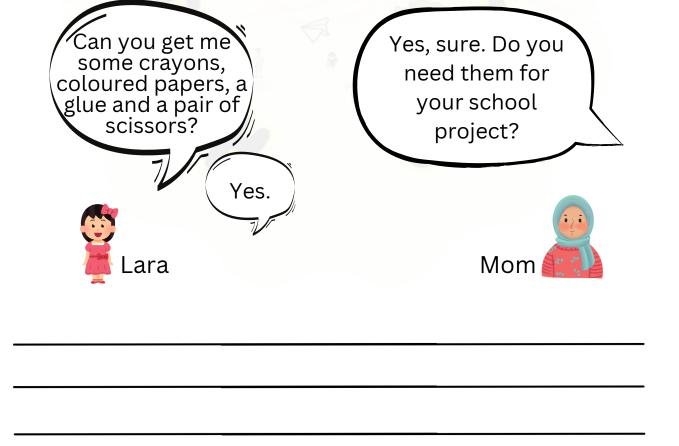


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## **Vocabulary**

Let's use the synonyms of <u>walk</u> in your sentences and draw pictures in the boxes. Try making sentences of no less than fifteen words.

| amble: walk or move at a slow, relaxed pace.                    |  |
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|   |  |
|   |  |
| stride: walk with long, decisive steps in a specified direction |  |
|   |  |
|   |  |
| stomp: to walk with a loud<br>heavy step usually in anger       |  |
|   |  |
|   |  |

#### Vocabulary

Let's use the synonyms of <u>run</u> in your sentences and draw pictures in the boxes. Try making sentences of no less than fifteen words. sprint: walk or move at a slow, relaxed pace. scamper: (especially of a small animal or child) run with quick light steps, especially through fear or excitement scurry: (of a person or small animal) move hurriedly with short quick steps

#### **Connectors**

Complete the sentences using different connectors. You hit me when \_\_\_\_\_\_ I caught you while \_\_\_\_\_\_ She was crying because \_\_\_\_\_\_ Her mother was enraged since \_\_\_\_\_\_ Use these connectors to make your sentences. SO when while because but since (for reason)

## **Openers**

Make sentences about the given pictures, using different sentence openers. As starters, you can use <-ing> words, questions, similes, onomatopoeia, prepositions (inside, under, above, behind) and speech marks.

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