

Adding the <-ing> Suffix to Words



Q.1 Does the word end in <y>, <ee>, or two consonants?

Add <-ing>

Go to question no. 2

Q.2 Does the word have a long vowel?

Add <-ing>

Go to question no. 3

Q.3 Does the word have a silent final <e>?

Remove <e>, and add <ing>

Go to question no. 4

Q.4 Does the word end in <ie>?

Replace <ie> with <y>, and add <ing>

Go to question no. 5

Q.5 Does the word end in a (stressed syllable*) short vowel and a consonant (VC)?

Double the final consonant, and add <ing>

Don't double the final consonant, and add <ing>

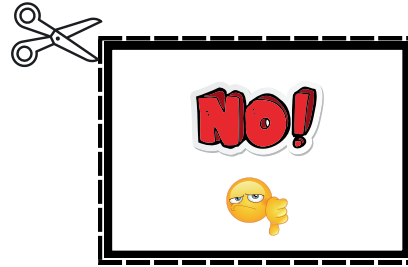
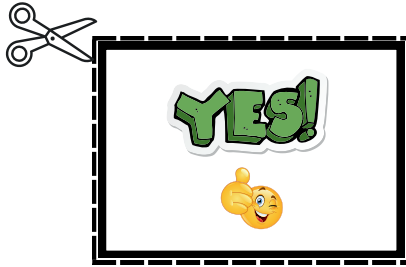
Stressed syllable*: Hide this phrase if you are teaching younger kids.

Rule for multisyllabic words: Double the final consonant in multisyllabic words if the last syllable is stressed. For instance, *be/gin*>>>*beginning*.

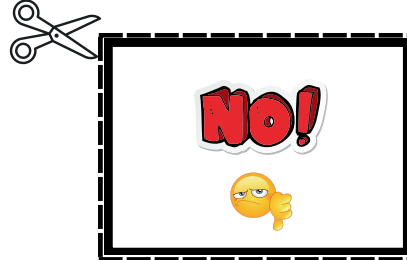
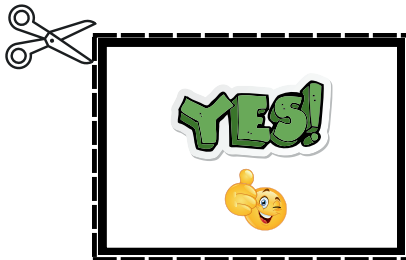
Adding the <-ing> Suffix to Words



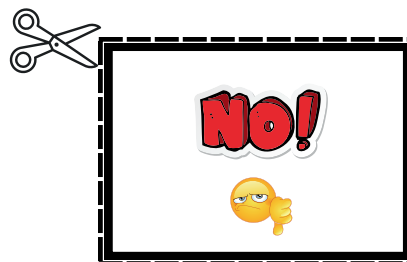
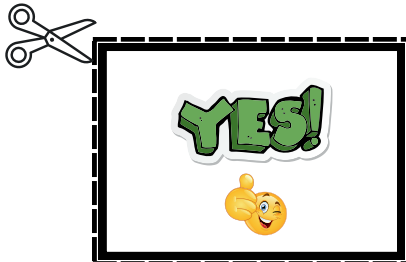
Q.1 Does the word end in <y>, <ee>, or two consonants?



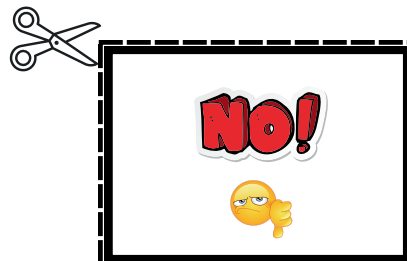
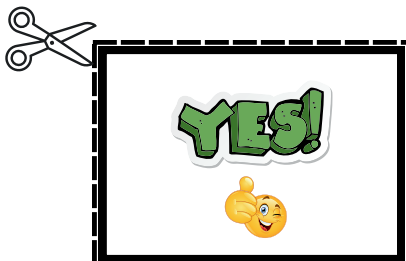
Q.2 Does the word have a long vowel?



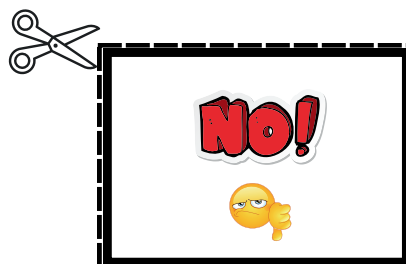
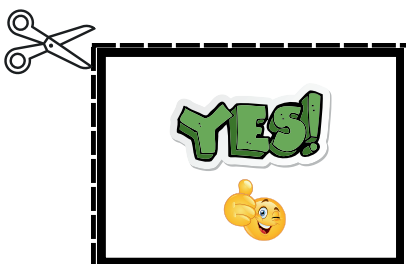
Q.3 Does the word have a silent final <e>?



Q.4 Does the word end in <ie>?



Q.5 Does it end in a (stressed*) short vowel and a consonant (VC)?



Instructions: Cut these rectangles and paste them over the rectangles on the above page using the given dotted lines.

Adding the <-ing> Suffix to Words



List no.1:

1. walk _____
2. fold _____
3. ball _____
4. fly _____
5. bake _____
6. play _____
7. run _____
8. jump _____
9. get _____
10. tell _____

List no.2:

1. talk _____
2. break _____
3. hold _____
4. make _____
5. drop _____
6. clap _____
7. pick _____
8. cry _____
9. sing _____
10. try _____

List no.3:

1. fall _____
2. boat _____
3. float _____
4. hide _____
5. stop _____
6. flee _____
7. hike _____
8. dry _____
9. lie _____
10. agree _____

List no.4:

1. come _____
2. hug _____
3. slip _____
4. fry _____
5. fill _____
6. sail _____
7. rain _____
8. die _____
9. block _____
10. glide _____

List no.5:

1. slide _____
2. punch _____
3. mop _____
4. read _____
5. peek _____
6. drive _____
7. tie _____
8. ride _____
9. mold _____
10. buy _____

List no.6:

1. mark _____
2. dive _____
3. strike _____
4. lie _____
5. top _____
6. roar _____
7. leak _____
8. slay _____
9. lay _____
10. milk _____